Leck St Peter's Church of England Primary School

BELONGING, BELIEVING, SUCCEEDING TOGETHER

'I have come that you may have life, and have it to the full.' (John 10:10)

Review and reflection on 2023-2024: The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards
1. Engagement of all pupils in regular physical activity.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date	**Areas for further development and baseline evidence of need**
▪ LVSSCO member ship continued and provided opportunities to engage in competitive and non-competitive sport. ▪ As part of mental well-being, each half term started with a well-being welcome back morning in which the staff and children engaged in well-being, PSHE and sports activities. ▪ External coaches have provided specific coaching for certain sports, cricket, tennis. ▪ School has had some sporting success, such as winning the gymnastics competition and coming joint 3rd in the rounders' tournament. ▪ Children make good use of the daily mile (Walk the World) providing fitness opportunities for all. ▪ Some sports equipment has been replaced and replenished ensuring high quality resources for the teaching and learning of PE and sports.	▪ Continue to develop the equipment available at play and lunch times to encourage the children to have active break times. ▪ Consider how children can still have active break times even when the weather is wet. ▪ Provide further CPD opportunities for staff to ensure that they are confident in all the disciplines they are required to deliver, especially in gymnastics. ▪ Develop opportunities for outdoor learning, particularly orienteering to be a key feature of teaching throughout Key Stage 1 and 2. ▪ Full attendance at school partnership interschool competitions ▪ Identify vulnerable and SEND children who do not take part in physical activity, understand their preferences and look to provide opportunities for engagement.

▪ Provided top-up swimming for those children not meeting the required standard.	▪ Consider how access to extra-curricular sporting clubs could be facilitated and benefit the physical needs of all children.

Details with regard to funding

Amount carried over from 2023-2024	£0
Total amount allocated for 2024-2025	£16,340

Swimming date 2023-2024

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your Year 6 cohort use a range of strokes effectively?	
What percentage of your Year 6 cohort perform safe self-rescue in different water-cased situations?	

Action Plan and Budget Tracking

Academic year	2024-2025	Fund allocated		£3598
Key indicator 1: Engagement of all pupils in regular physical activity. (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
School focus	Actions to achieve	Funding	Evidence and impact	Sustainability
Provide additional staffing to support children taking part in curriculum swimming lessons.	▪ Consider which children / cohorts will require additional swimming support. ▪ May include additional lifeguard to support swimming sessions.	£200	Smaller groups will enable children to receive more individualised teaching.	Intervention for those children not on track to achieve the expected standard is planned for every year.
Purchase key equipment for the playground to ensure opportunities for all for physical activity.	▪ Carry out pupil voice re sports and equipment ▪ Purchase equipment based on pupil voice and areas of need e.g. skipping ropes.	£500	There is sufficient equipment for the children to enjoy active play and lunch times. The equipment is in good order.	Equipment provides engaging activities for children and is stored appropriately when not in use. The equipment can be rotated to offer children different physical activities.

	▪ Purchase storage boxes/units to store equipment safely.			
Ensure that adequate equipment is available to ensure that PE and sport can be taught effectively	▪ Complete an equipment audit including conditions. ▪ Identify and purchase resources. ▪ Inspection and maintenance of existing resources.	£1500 £78	PE equipment is of good quality and maintained. Teachers have sufficient equipment to deliver the planned curriculum.	Ensuring equipment is maintained and stored correctly (replaced when necessary) will ensure sustainability with regard to these resources.
Encourage children to be more physically active at lunchtimes	▪ Year 6 children trained to become Young Leaders. ▪ Create structures and systems to enable children to take part at break times. ▪ Active lunchtimes x5 weekly	£120 £500	Young Leaders have received the appropriate training to enable them to lead play activities for children in the playground / hall during wet breaks.	Once the training is completed, Year 5 children will be supported to step up into the role.
Encourage all children to have an active start to the school day.	▪ For children to walk to school as a walking group. ▪ Children to walk / run a mile at least once every week (not including their PE time)	£700	To see engagement from all pupils when completing their daily walk / run. To see engagement from all pupils when joining the walk to school mornings.	Running track will continue to be used to walk the world every year.

Academic year	2024-2025	Fund allocated		£1000
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.				
School focus	Actions to achieve	Funding	Evidence and impact	Sustainability

Develop opportunities for outdoor learning so that all children have opportunities for physical activity beyond the classroom and PE lessons.	▪ Purchase Cross Curricular Orienteering	£1000	School is subscribed to Cross Curricular Orienteering. Staff are trained in using the units available to them to support cross curricular physical activity.	Orienteering suite set up and can be used throughout the year and years to come.
Utilise forest school environment via internal specialist teachers to support children's well-being and emotional development	▪ Plan for opportunities within the school year to utilise our forest school environment for learning. ▪ Learning to encompass well-being, physical skills and forest schools. ▪ Teachers work alongside the forest school lead to improve their knowledge of learning outside of the classroom	No cost	Children are actively engaged in learning in the forest environment. Units of work produced. Teachers develop a better understanding of the potential to learn outside.	Teachers have a secure understanding of outdoor learning.
Promote well-being amongst staff and children	▪ Welcome back mornings at the start of each half term linked to Christian value	No cost		Building a positive attitude and a better understanding of a healthy lifestyle.
Showcase children's involvement in interschool competition and participation events to parents and other members of the school community	▪ Develop use of Sports Reporters at events to showcase children's engagement in physical activity	No cost		Set up a sports group in collaboration with School Council to report on sporting events.

Academic year	2024-2025	Fund allocated	£2274

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus	Actions to achieve	Funding	Evidence and impact	Sustainability
Embed consistent approach to the teaching of PE through use of the Lancashire PE Passport	▪ Subscribe to PE Passport ▪ Assessment of PE improved via PE Passport APP ▪ Engagement in PE sessions improves through varied teaching activities planned via the PE Passport scheme ▪ Purchase add-on subscription Max Whitlock Gymnastics	£699 £175	Scheme in place; teachers utilise the scheme to provide effective teaching and learning. Able to track individual pupil progress across each academic year through the APP.	Scheme will be paid for each academic year. Planning can be downloaded and stored electronically.
PE lead to monitor the use of PE Passport by school staff	▪ PE lead provided with time to observe and monitor ▪ Pupil voice carried out	£500	Best practice is identified and shared. Where children are not making the expected progress, interventions are put in place in a timely fashion.	Children taught by confident teachers.
To enrich the OAA curriculum for all children to provide opportunities for physical activity across the curriculum.	▪ CPD on Outdoor Learning for staff ▪ Purchase Cross Curricular Orienteering, to include CPD for staff to use and adapt ▪ Expectation of regular opportunities for outdoor learning across the curriculum utilised by all staff.	£450	The site is used effectively for physical activity Cross curricular links are utilised and meaningful	Staff expertise is shared and resources are collated for future years use. Orienteering course set up and materials downloaded for continued use.

CPD for staff linked to PE Passport scheme	▪ To ensure all staff are confident to deliver high quality PE	£450		

Academic year	2024-2025	Fund allocated		£5875
Key indicator 4: Broader experience of a range of sports and activities offered to all children.				
School focus	Actions to achieve	Funding	Evidence and impact	Sustainability
Develop opportunities for SEND / vulnerable / disadvantaged pupils through participation in specific events	▪ Take advantage of opportunities offered by SSN to attend participation-based activities as well as competitions	£50	SEND and / or vulnerable children will have attended events, engaging I opportunities they otherwise would not have had.	Those children have an improved attitude towards sports and physical activity and are more inclined in the future to take part developing a positive attitude towards sports and physical activity.
Provide cycle training for Year 5 and Year 6 children to ensure they are safe cycling and ready for the transition to secondary school	▪ Healthy travel to and from school encouraged ▪ Cycling proficiency developed and safer cycling on the road encouraged	No cost	Dates of training Pass rate Number of pupils using their bikes to travel to and from school Pupil voice	Encouragement in travelling to and from school in bikes continues to be provided
Provide a range of different physical and sporting activities outside of normal school hours for children to take part in that they may not have done previously and to encourage children to begin to recognise that physical activity is part of a healthy lifestyle.	▪ Pupil voice ▪ Sports coaches and school staff trained to deliver high-quality before and after school sports provision. ▪ Subsidise after-school sports clubs as required to ensure that finance is not a barrier to participation. ▪ Purchase table tennis, archery sets for ASC	£3200	Range of opportunities provided which engage the children and provide opportunities to access different sports and physical activities.	Uptake in clubs increases and these clubs can continue to be provided. Time enables teachers to provide these opportunities. Different sports introduced each year to children building a positive attitude towards sporting activities and better understanding of a healthy lifestyle. Staff will be able to deliver specific clubs.

To enrich the OAA curriculum for all year groups.	▪ Visits to OAA centres support the OAA curriculum and deliver further opportunities to KS2.	£2500	Children of all ages have exposure to a range of OAA activities.	Maintain as an annual event, continuing to engage with external agencies to offer children opportunity to experience new sports and activities
Utilise the expertise of specialist sports coaches to introduce pupils to a range of new sports and foster an enjoyment of physical activity to promote both physical health and mental wellbeing	▪ Participation in whole school Wellbeing Day, including Yoga taster session	£125	Children have the opportunity to try out a range of new sports. Profile of PE / Sport raised across school	Maintain as an annual event, continuing to engage with external agencies to offer children opportunity to experience new sports and activities

Academic year	2024-2025	Fund allocated		£3450
Key indicator 5: Increased participation on competitive sport				
School focus	Actions to achieve	Funding	Evidence and impact	Sustainability
To facilitate opportunities for children to participate in a range of sports and physical activities, including at an inter-school level, to increase confidence, sportsmanship, teamwork and collaboration	▪ Paid membership into the LVSCCO to gain access to local competitions ▪ Keep a register of those children attending and representing school to ensure fair access and coverage throughout all groups ▪ Proactively encourage those who have not previously taken part / represented school ▪ Supply cover to enable staff to accompany children to events	£800 £1200	A range of competitions are entered and provide opportunities for children to represent the school in different disciplines	On-going membership will be required.

	▪ Coach hire for transport to / from events and competitions ▪ Attendance at Sedbergh High School Athletics event	£1200 £250		