

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will come home with work on paper or in books to complete independently in the first instance. They will also have their homework to complete that is already issued.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may make some changes to Computing where programmes are available.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The Government has set <a href="#">minimum expectations</a> for remote provision. We will set work that should take approximately that time, whilst realising that every family and child is different. Also, that a Year 6 child
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	and Year 3 will be at different levels of ability in terms of concentration span.
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	We value feedback from children and parents about how they are managing the workload set and the time they have available to complete work.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use the Microsoft Office 365 platform to deliver teaching and learning. This will be a combination of Teams lessons, work shared through OneDrive and Outlook email exchange of messages and work.
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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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| <ul style="list-style-type: none"><li>• We will lend laptops or iPads to pupils where parents or carers do not have access to any devices at home.</li><li>• We will apply for devices from the DfE that enable an internet connection (for example, routers or dongles) where parents or carers do not have an internet connection at home.</li><li>• Pupils can access any printed materials needed whilst they do not have online access by contacting the school by telephone.</li><li>• Pupils can submit work to their teachers if they do not have online access by dropping any paper-based work off at school to be passed on.</li></ul> |
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## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching / check-ins (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, BBC bitesize, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home and / or swap with school.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as White Rose Maths, Espresso, Times Tables Rockstars.
- long-term project work and/or internet research activities (although we will avoid an over-reliance on these approaches)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to show engagement with remote education and to undertake some school activity every weekday.
- We expect parental support in setting routines to support your child's education
- We expect parents to manage home learning to meet their own individual circumstances and to reduce stress on themselves and children where possible.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check pupils' engagement with remote education on a daily basis through email returns / responses and the regular live lessons / check ins
- If engagement is a concern, we will inform parents and carers by phone or email to allow us to work with you towards a solution.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment and feedback on pupils' work will be mainly verbal via Teams and written via email.
- Pupils will receive feedback on their work through submission via email and on Teams calls when responding verbally, for example, answering questions in maths challenges on a shared screen.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote education for pupils with SEND will be set individually and at an appropriate level using individual logins through Office 365.
- We will work with families to deliver remote education for younger pupils, for example those in reception and year 1 through including them in online learning and being responsive to questions on that learning and the methods necessary for parents to be able to support their child.
- Our SENCO will make regular check ins with children to ensure they are maintaining their pace of learning and their understanding of the work set.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will provide work for children to complete only if they are well enough to be able to take part in their learning. Those who are isolating but unwell will not be expected to undertake work.

For those children who are isolating but well, work will be uploaded and shared daily from the Class Teacher's plans. This may be posted later than that for the children in school due to time constraints. In some circumstances we will consider live streaming a lesson from the teacher in class, where this is considered the best way to share with the child and to meet their needs.