

Infant Newsletter Autumn Term 2021



Dear Parents

We hope you all had a good summer holiday and your child feels refreshed ready for a long and busy half term. Here's hoping we have a much more settled and normal school year! It has been lovely to be able to set the classroom up as we would usually have it. We are sure the children will enjoy playing and working in it.

We have lots of exciting things planned for the children in their new topics.

We welcome Emma, Reed, Theo, Ella, Eilidh, Florence, Freyja and Harrison into Reception and Remy, Henry, Eirlys and Noah into Nursery.

As always, if you have any questions or concerns please come and talk to us, preferably after school, when we have a little more time.

Thank you

Staff

Mrs Mather will teach as follows:-

All day Monday, Tuesday and Wednesday mornings.

Mrs Browne will teach as follows:-

Wednesday afternoons and all day

Thursday and Friday.

Mrs Wilson (Teaching Assistant) works everyday in the Infant classroom.

Topics

This half term we will be working on an '**Ourselves**' topic. This will include work on:-

History— changes within living memory with a focus on childhood toys, including a visit to The Museum of Childhood in Lancaster.

Music—songs on the body and the concept of dynamics. (loud and quiet)

Art— developing drawing and painting skills using portraits as inspiration.

Computing— word processing skills, including sending emails safely. (KS1 only)

Science— parts of the body and the senses.

RE—"Harvest" - including how we can help those who do not have a good harvest, the Jewish festival of Sukkot and "God and Creation." EYFS will do an "I am special" unit.

PSHE/RSE—Personal growth and change
Being different.

PE— activities to assess key skills eg. footwork, sending and receiving

Dance - "Autumn is here again" plus the "Diddi Dance" teacher will be visiting on Mondays for EYFS.

Literacy— fiction—stories with a familiar setting .
non-fiction— lists, labels, captions and wanted posters.

Mathematics—Number— place value to 20 (Y1), place value to 100 (Y2)

Geometry— 2D and 3D shape (Y1/2) and lines of symmetry (Y2)

EYFS- Sorting, matching and counting. Shapes and pattern making.

Homework Please ensure reading books and bags are brought in daily.

Reading - your child will read with an adult twice a week—an individual read and as part of a group read. If time allows and we have volunteers, they may be heard more often. **If you can spare an hour a week and would like to listen to children read please let us know, grandparents included!**

Children will have their book bags checked regularly to see if a new book is required. A new book will then be issued but please make a comment in the reading record book so that we know it has been read at home. There is an expectation that children read regularly at home, daily if possible for a minimum of 15 minutes. Reception children will receive their book bag and books later in the term, a letter for this will follow.

Spellings/Phonics - a list of spellings will be given out to **Year 1 and 2** children, on a **Monday**, starting next week (6th Sept), and will be tested the following **Monday**. These spellings reinforce work being undertaken in class. Please make sure your child's spelling book is in school every **Monday**. **Reception** children will be learning sounds in school each day and we will be sending home letter tiles to support this at home, more information will follow.

Maths— Year 1 and 2 children will receive a maths task, on a **Wednesday**, starting next week, which should be returned by the following **Wednesday**. If at any time homework is causing a problem do let us know. Thank you.

And finally.....

Please ensure pump bags with PE kit in are returned to school as soon as possible. Make sure all kit, plus school uniform, pumps and shoes are well labelled as it does ensure we can match lost items more easily to their owners. A named water bottle also needs to be in school at all times, as well as a warm coat.

Thank you

