

Dear Parents,

We have another exciting half term ahead of us with our main topics being "Clothes" and "Easter/Spring."

On the subject of clothing, please could you make sure that all clothing and footwear is named. We are finding PE clothes without names and school sweatshirts going home with the wrong children.

There will also be activities to celebrate "World Book day" and Easter later in the half term. Information on these will follow in due course.

Our parents' evening will be held in a few weeks and we look forward to discussing your child's progress. However, if you have any worries or concerns please come and talk to us at any time.

Thank you for your continued support,
Mrs Browne and Mrs Mather



Curriculum and Topics

This half term we will cover the following areas:-

- **Science— Y1/2** "Everyday Materials and their properties" topic.
The natural world—Reception—changes in the natural world—Spring time.
- **Computing— Y1/2** Computing systems—IT around us.
- **Geography—Y1/2** The continents and oceans.
People culture and community—Reception -Simple maps of our environment.
- **DT- Y1/2-** continuation of structure building then textiles - developing sewing skills, handling fabrics, making small accessories.
Expressive Arts and Design—Reception -exploring the colours and textures of fabrics, cutting and joining fabric.
- **Music—Y1/2-** exploring the timbre of sound, singing songs and creating musical ideas with a clothing theme.
Expressive Arts and Design—Reception -exploring ways in which to produce sounds, singing rhymes and songs.
- **PSHE—** Personal safety -Relationships - What is a friend? Developing friendship skills. Being part of a group.
- **Yoga & mindfulness with Rachel**
- **PE—Gymnastics—**different rolls, creating sequences of movements on the floor and apparatus.
- **RE—** Celebrating New Life and new beginnings/Spring in relation to the Easter story.
- **Literacy—** Non- fiction texts— Instructions - exploring the features of these and writing own instructions.
-Narrative—stories by the same author: Beatrix Potter
- **Numeracy— Y1 /2-** Multiplication, division and fractions
Reception Length & Height, Time, Numbers 9 and 10 including comparison and bonds to 10, 3D shape and pattern

Parent/grandparent helpers - we do have a regular helper who comes into school to help listen to individual children read. We are very grateful for this help as it supports the group reading sessions that are held daily in school by the teachers. If you feel that you could help in this way we would love to hear from you.

And finally HOMEWORK

We are aware that several children are not practising their spellings or number facts eg. times tables and related division facts or number bonds. Regular practise is essential so that children develop rapid recall of number facts and aren't relying on using fingers. The Y2 SATs place a great emphasis on mental arithmetic and accurate spelling so the greater the fluency the better.

Have you downloaded the **White Rose minute maths** app? We are starting to use it in class.

The section on subitising is great for Reception

Y1—Try ADDITION sections 1, 2, 3, 5, 5, 8, 9, 11, 15 and 20

SUBTRACTION sections 1, 2, 3, 4, 5, 6, 9 and 12

Y2— Try all addition and subtraction sections but work through in order eg. section 1 then 2 etc to ensure the earlier skills are in place before trying the later sections.

Please try to support your child with their homework tasks as it really can make a difference.

