

Dear Parents,

We hope you all enjoyed the Easter break. Hopefully we can look forward to some good weather this term as our topic on "Beasts" will enable us to do work outside. There will be a Forest School session based on mini-beast homes.

This half term is when the Year 2 children have their SATs tests in English and Maths. We aim to make this feel as normal as possible, so much so the children don't realise they are being assessed! However, we do ask that children get plenty of sleep, particularly in the month of May! The outcome of these tests and teacher assessments will be shared in the end of year report, at the end of the Summer term.

If you have any queries about this or anything else please pop in to speak to us. Mrs Mather and Mrs Browne

Curriculum and Topics

This half term we will be working on a "Beasts" topic and will cover the following areas:-

- Science Y1/2—Living things and their habitats—mini-beasts, including observing butterflies hatch in the classroom!
- The Natural World (EYFS)—exploring animals including mini beasts.
- Computing Y1/2 Creating media—digital photography.
- History Ý1/2 A famous person, Mary Anning, fossil hunter.
- Past and present (EYFS)—Our dinosaur past through story.
- Art Y1/2 Using the work of Matisse and Miro for inspiration on a bug theme.
- Creating with materials (EYFS)—Exploring colour mixing, line and form using malleable materials.
- Music Y1/2 Exploring texture—layers of sound. Singing songs and creating musical ideas with a "Mini-beasts" theme.
- Being imaginative and expressive (EYFS)- One or more sounds, singing nursery rhymes and songs.
- **PSHE** Families, E-safety Going places safely on-line, Keep it private.
- **RE** "Expressing Christian Faith through Art."
- Dance— dinosaur themed dancing.
- **PE Y1/2**—Athletics skills— running, jumping, throwing under arm and over arm plus obstacle courses.
- Yoga and mindfulness with Rachel.
- Literacy— Narrative—stories based on animals, mini beasts, dinosaurs. Poems on a theme- mini-beast inspired, including riddle writing. Handwriting, spellings, grammar and phonic work will continue as normal.
 - Numeracy— EYFS- Building Numbers Beyond 10, Counting Patterns Beyond 10, Spatial Reasoning, Adding More, Taking Away

Y1—fractions—halves and quarters of objects, shapes and amounts, place value to 100

Y2—fractions—halves, quarters, thirds, three quarters of shapes and amounts. Topic maths— position and direction

Homework

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We do expect children to read three or four times a week at home, if not more, so please ensure you write a comment in your child's reading log so that we can check how your child is doing. At present we have two regular volunteers, who come in each week to listen to children read, in addition to the group reading sessions undertaken in class. If you feel you could spare an hour each week to help please let us know. Thank you

