



Unit of Learning: Castles

Term: Autumn 1 2022 - 2023

Class: Infants Y1/2

Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
Working independently to take care of personal belongings and those belonging to our school.	Our current Christian value is Faithfulness . We will be looking at ways we can be faithful to one another and our wider community. Our British Value for this half term is: Mutual Respect : We listen to and respect other people's opinions and values.	Locally : We will be litter picking in our local area to take care of our environment. Nationally : We are going to be aware of the current rise in the cost of living. Making sure taps aren't left running, walking to school when we can, recycling and composting to save money and fuel. Globally : We will be supporting our Bishop's Harvest Appeal.

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Science we will be looking at Uses of Everyday Materials, describing materials, looking at their properties, seeing if materials can be changed and testing materials.</p> <p>In History we will be looking at The Great Fire of London. Looking at the contrast between now and then. We will use accessible forms of historical evidence to reconstruct the past and develop pupils understanding of cause and consequence.</p> <p>In Computing we will be Grouping Data. We will label and match objects, describe them in different ways, compare objects and answer questions about them.</p> <p>In Art we will focus on:-</p> <ol style="list-style-type: none"> Using the works of Kandinski, Van Gogh, and Klee to explore drawing lines and shapes, with different media, on different surfaces. Using different paints to mix tints and shades. <p>In Music we will focus on:-</p> <ol style="list-style-type: none"> Developing the skills for singing an assortment of castle themed songs. Exploring the musical concept of dynamics through simple graphic scores and compositions. <p>In PSED we will focus on:-</p> <ol style="list-style-type: none"> Devising classroom rules and following them. The role of the school council. Making safe choices Understanding secrets, privacy and asking permission – keeping safe. <p>In RE we will focus on:-</p> <ol style="list-style-type: none"> The Bible and why it is such a special book. Special books from other faiths. <p>In PE we will focus on:-</p> <ol style="list-style-type: none"> Developing dance skills with "Diddi Dance" Assessing a baseline of games skills. 	<p>Science: Metal, plastic, wood, paper, glass, clay, rock, brick, fabric, sand, paper, cork, shell, water, elastic, foil, hard/soft, rough/smooth, shiny/dull, bendy, stretchy, same as, different from, harder, softer, smoother, group, sort, describe, compare, because</p> <p>History: Fire, London, enquiry, source, theory, sequence, investigate, historian, clues, eyewitness</p> <p>Computing: Object, label, group, search, image, property, size, shape, value, data set, more, less</p> <p>Art: Drawing, observational drawing, media, Graphix, pencil, chalk, pastels, charcoal, felt pens, painting, readi mix, powder paint, scraping, primary colours, tint, shade, texture, artist,</p> <p>Music: Song, verse, chorus, dynamics, loud, quiet, soft, patterns, instrument, sound maker, score, symbols</p> <p>PSED: Democracy, school council, councillors, rules, behaviour, risky, safe, secrets, privacy, private, permission</p> <p>RE: Christianity, Christian, Jewish, Judaism, Muslim, Islam, special, holy, Bible, Old and New Testament, library, Torah, Qu'ran</p>	<p>A selection of Fairy tales – Anita Ray</p> <p>Traditional rhymes eg. A dark dark wood, The house that Jack built</p> <p>The Story of The Great Fire of London by Anita Ganeri</p> <p>The Great Fire of London by Stewart Ross</p>	<p>Clitheroe Castle visit</p> <p>Weapon & Armour Creations, during Forest School</p> <p>Harvest Activity Day/Bishop's Appeal</p>