



Unit of Learning: Our World

Term: Autumn 1 2022

Class: Juniors

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Science year 3/4 will be classifying foods in a range of ways, exploring food labels and planning a daily diet. Our enquiring question is: What do food labels tell us? In Y5/6 we will be producing a PowerPoint to show the stages of the human life cycle.</p> <p>In History we will be learning about the Saxons. We will be finding out how and why they invaded and settled in Britain and how they lived and impacted Britain. Our enquiring question is 'How have the Saxons influenced how we live today?'</p> <p>In DT we will be working on a construction unit linked to our History topic The Saxons. Our enquiry question is 'How can we make a structure strong and stable?' We will be learning to create a frame structure using wood, carefully measuring, cutting using saws and learning how to strengthen our structure.</p> <p>In Music we are following the Charanga Scheme and will be learning about Reggae Music. We will learn the song Three Little Birds and other reggae songs too. We will also learn to Listen and Appraise the songs, finding the rhythm and pulse, building up to performing the song.</p> <p>In RE, our enquiry question is 'How and why do Christians read the Bible?' We will be learning how the bible is organised, what types of writing it contains and how it is used by Christians.</p> <p>In French we will be learning how to greet and introduce ourselves to others. We will be using a range of sources to explore hobbies and will then write and describe orally which hobbies we like and dislike. We will be practising our pronunciation of words associated with greetings and hobbies.</p> <p>In PSHE our focus is ourselves "all about me". We will be learning about the importance of keeping our bodies and minds healthy and how to seek help if we feel ill, lonely, upset. We will be exploring our emotions and self esteem.</p> <p>In Computing in Y3/4 we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will learn about computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches and discover the benefits of connecting devices in a network. In Y5/6 we will be introduced to the concept of a system, consider how larger computer systems work, gain an understanding of why search engines are necessary to help them find things, looking at how a webpage's content can influence where it is ranked in search results and how content creators can optimise their sites for searching.</p> <p>In PE we will be learning our fundamental skills for a contact sport. This half term will be football and we will be practising passing, control and striking skills.</p>	<p>Science: ribs, spine, skull, contract, relax, vertebrate, movement, support, protection, vertebrates, invertebrates, insects, minibeast, mammals, reptiles, fish, birds, amphibians Changes, develop, baby, toddler, young, teenager, adult, old age, timeline, stages, puberty, gestation, compare.</p> <p>History - Angles, Saxons, Jutes, Picts, Scots, Romans empire, invade, occupy, settle, missionary, pagan, Christianity monastery, Lindesfarne, Sutton-Hoo St Augustine:, King Aethelbert, King Offa, King Arthur, Bede, Northumbria, Mercia, Wessex, East Anglia, Sussex, Essex, Kent, legacy</p> <p>DT – Year 3 and 4: Shell structure, three-dimensional (3D), edge, face, length, width, breadth, marking out, scoring, joining, assemble, accuracy, material, stiff, strong, corrugated Year 5 and 6: Year 3 and 4 vocab plus: frame structure, stiffen, strengthen, reinforce, triangulation, strut, stability</p> <p>Music - introduction, verse, chorus, bass, drums, electric guitar, keyboard, organ, backing vocals, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, reggae</p> <p>RE - Old Testament, New Testament Gospel, Word of God and names of Bible translations, translators, scripture, God-breathed, clergy, divine</p> <p>MFL / French Nouns, verbs, possessive pronouns.</p> <p>Mental health, Physical health, Wellbeing, Self worth, Positive, Negative, Strength, Setback.</p> <p>Computing: Digital, Device, Input, Output, Networks, Infrastructure, Wireless, Process, Connection, Email, Safety, Internet.</p>	<p>In our classroom we have a Topic book display relevant to current topics.</p> <p>Class novel: Year 5 and 6 – 'Arthur, High King of Britain' by Michael Morpurgo Year 3 and 4 – 'The Demon Headmaster'</p>	<p>Visit to Clitheroe Castle: 1066 and the last of the Anglo-Saxon kings</p> <p>STEM workshop led by Lancaster University (Irene Wise)</p> <p>Mental health week 2nd – 8th Oct I</p> <p>Day visit to Tower Wood Outdoor Activity Centre</p>

Systems, connection, digital, input, process, output, index, crawler, bot, search engine, ordering, ranking, links, algorithm, content creator

PE – competitive, technique, balance, speed, direction, dodging, swerving, dribbling, sending, passing, receiving, accuracy, control, shoot, strike, score

Responsible Citizens

Taking Responsibility

Working independently to take care of our personal belongings and those belonging to our school.
Taking responsibility for our physical and mental wellbeing.
(Mental health week 2nd-8th Oct)

Christian & British Values

Our current Christian value is **Faithfulness**. We will be looking at ways we can be faithful to one another and our wider community.
Our British Value for this half term is:
Mutual Respect: We listen to and respect other people's opinions and values.

In Our Community

Locally: We will be litter picking in our local area to take care of our environment.
Nationally: We are going to be aware of the current rise in the cost of living. Making sure taps aren't left running, walking to school when we can, recycling and composting to save money.
Globally: We will be supporting our Bishop's Harvest Appeal.