



## Unit of Learning: Our World

Term: Autumn 2 2022

Class: Juniors

### Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Science LKS2 we will be looking at states of matter, we will be comparing and grouping materials, working with solids, liquids and gases, observing changes of state and looking at evaporation. In UKS2 we will be learning about earth and space, describing the movements of earth and other planets and looking at how the earth rotates.</p> <p>In Geography we will be learning about the geography of South America. Our enquiry question is 'How is South America different from areas of Europe we have learned about?' We will be using globes, maps and atlases to locate and identify the countries of South America and will learn about the natural features of these countries.</p> <p>In Art we will be learning about still life drawings and portraits. Our enquiry question is 'how can we create a realistic drawn image of a person or an object?' Our focus will be shading, and we will learn how to develop our ideas to make objects look 3D and faces look realistic and also use different styles of shading.</p> <p>In RE, we will be learning about how Christmas is celebrated by Christians in Britain and around the world. Our enquiry question is 'how do the ways that Christians around the world celebrate Christmas reveal their beliefs?'</p> <p>In PSHE we will be learning about the rule of law and how to make choices. We will be learning about various risks and how to assess and reduce them. Within this topic we will be learning some basic first aid skills. During anti-Bullying week we will be looking at how to challenge and report bullying.</p> <p>In French we will be making links between some phonemes, rhymes and spellings, and read aloud familiar words.' Responding to written language from a range of sources and reading some familiar words and phrases aloud and pronounce them accurately on the topic of colours and Christmas. We will understand the main points from a short written passage. We will be exploring the similarities and differences between Christmas in France and the UK I</p> <p>In PE we will be extending our skills for playing a contact sport. This half term we will continue to improve our football skills, focussing on working as a team to attack and defend.</p>	<p>Science - solid, liquid, gas, melting, cooling, boiling, temperature, evaporation, water cycle. Earth, moon, space, planets, rotate, axis, sun, day, night,</p> <p>Geography - Continents, The Americas, South America, North America, Physical Geography, Human Geography, geographical, natural and Man-made features, characteristics, sources, evidence, environment, Pacific, region, settlements, contours, position, latitude, longitude, northern and southern hemisphere, tropics of cancer and Capricorn, climate, tropical, biomes</p> <p>Art - Year 3 / 4 foreground, background, blend, mix, line, shade, frame, position, change, improve, sketch, form, texture, tone, weight, pressure, shading, portrait, appearance, character, personality Year 5 / 6 shape, hard, light, portrait, tone, blend, shade, viewpoint, distance, direction, angle, perspective, alter, modify, image, subject, portrait, caricature, expression</p> <p>RE - Christians, celebration, advent, prophecy, prophet, St Nicholas, St Lucia, Orthodox, multi-cultural, traditions, gospel, presépio (Brazil), Christopsomo (Greece) parol (Phillipines)</p> <p>PSHE - Risk, Law, Rules, Substance, First aid, Bullying, Influences, Emergency response.</p> <p>French - Noel, Christmas, Colour</p> <p>PE – challenge, team, intercept, possession, target, Tactics, positions, defend, defender, mark, space, tackle</p>	<p>In our classroom we have a Topic book display relevant to current topics.</p> <p>Class novel : Year 5/6 Far from Home</p>	<p>French Christmas Day</p> <p>Christmas Activity Day</p> <p>Christmas Play</p> <p>Panto theatre trip</p> <p>Anti-bullying Week</p> <p>French Christmas activity morning.</p>

<p>In Computing, LKS1 we will use a range of devices to capture still and moving images to create a stop frame story-based animation We will discuss and evaluate the quality of our own and others' captured images and make decisions whether to keep, delete or change them. We will begin to think about how images from different sources (stills, video, graphics, animation) are used to enhance a presentation or communicate an idea.</p> <p>In UKS2 we are going to be creating vector drawings, recognising they are made of layers and grouping objects to make them easier to work with.</p>		Computing: Image, Device, Pixel, Resize, Animation, Download, Capture. Vector, layering, media, grouping,		
Responsible Citizens				
Taking Responsibility		Christian & British Values		In Our Community
Taking responsibility for the way we treat each other, to make sure our school family continues to be happy and peaceful. (Link to Anti-bullying week (14-18 Nov)		Our current Christian value is <b>Gentleness</b> . We will be thinking of ways to treat others and ourselves gently and with care, including with our words. Our British value for this half term is: <b>Tolerance of different faiths and beliefs</b> . We respect the culture and beliefs of others.		<b>Locally:</b> We will be litter picking in our local area to take care of our environment. <b>Nationally:</b> We are going to be aware of the current rise in the cost of living. Making sure taps aren't left running, walking to school when we can, recycling and composting to save money. <b>Globally:</b> We will be supporting our Bishop's Harvest Appeal.