



Unit of Learning: Polar Regions

Term: Spring 1 2022-2023

Class: EYFS

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Expressive Arts and Design we will focus on:-</p> <ol style="list-style-type: none"> 1. Singing songs on a snowy/Winter theme, explore high and low sounds, move to assorted music, select and choose instruments to represent and respond to stimulus eg. Wintery images and stories. 2. Exploring assorted mark making materials – paints, crayons, chalk, pens etc to create wintery backgrounds and Polar animals 3. Developing skills of cutting and sticking when making collages and junk models. <p>In PSED we will focus on:-</p> <ol style="list-style-type: none"> 1. Developing understanding of what makes a good friend and how to be a good friend. 2. Responding to stories to develop skills to enable the making and maintaining of friendships. <p>In Physical Development we will focus on:-</p> <ol style="list-style-type: none"> 1. Developing the fundamental movement skills of travelling on feet/feet and hands, vertical jumping and landing, hopping, balancing on body parts, balancing using equipment and rolling in assorted ways. 2. We will be creating our own dance sequence on the theme of explorers. <p>In RE we will focus on:-</p> <ol style="list-style-type: none"> 1. Friendships – how we make friends, why friends are important? 2. Knowing about Jesus' friends – how he made them and who he chose. <p>In Science we will be describing people who are familiar to us and learning how to take care of ourselves.</p> <p>In Topic we will be learning about the polar regions. We will look at similarities and differences, patterns and changes.</p>	<p>Expressive Arts and Design high, low, hand bells, chime bars, tambourine, triangle, sleigh bells, draw, line, straight, curved, collage, cut, tear, print, glue, tape, masking tape, shape, template</p> <p>PSED share, cooperate, take turns, fair, unfair, feelings, angry, sad, worried, hurt, happy,</p> <p>PD balance, side roll, rock and roll, pencil roll climbing, crawling, skipping, sliding, slithering, shuffling, travelling on, under, over, through, equipment, apparatus, up down, backwards, forwards, sideways, speed, fast, faster slow, slowly, slower.</p> <p>RE Friend, friendship, trust, love, Jesus,</p> <p>Science hair (black, brown, dark, light, blonde, ginger, grey, white, long, short, straight, curly), eyes (blue, brown, green, grey), skin (black, brown, white), big/tall, small/short, bigger/smaller, baby, toddler, child, adult, old person, old, young, brother, sister, mother, father, aunt, uncle, grandmother, grandfather, cousin, friend, family, boy, girl, man, woman</p> <p>Topic Arctic, Antarctica, melt, cold, north, south, weather</p>	<p>"What pet to get"</p> <p>"The polar bear and the snow cloud"</p> <p>"Commotion in the ocean – Penguins and Polar bears"</p> <p>"The snowman says"</p> <p>"A chubby little snowman"</p>	<p>Forest School – Winter bird feeders</p> <p>Trip to the Wildlife Oasis to support our science topic.</p>

Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
We will be responsible for our money be it our merit money boxes in school or our money at home.	<p>Our current Christian value is self control. We will be looking at ways we can demonstrate self control in our school community.</p> <p>Our British Value for this half term is:</p> <p>The rule of law -Understanding the consequence of our actions.</p>	<p>Locally: We will be developing our link with Brant Howe residential home.</p> <p>Nationally: We will be arranging a collection of warm clothes and bedding for Crisis UK to help with the national homeless crisis.</p> <p>Globally: We will be teaching about how to resolve conflict and being aware of those families displaced through conflicts globally.</p>