



## Unit of Learning: Polar Regions

Term: Spring 1 2022 - 2023

Class: KS1

### Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In <b>Art</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Using the works of Christine Montague and Nick Mackman , as well as book illustrations, to explore drawing, painting and sculpture.</li> <li>Creating in 3D using malleable materials.</li> <li>Understanding and using tone in 2D work.</li> </ol> <p>In <b>Music</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Developing the skills for singing an assortment of Winter/Polar themed songs.</li> <li>Exploring the musical concept of pitch through simple graphic scores and compositions.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Exploring the miracles of Jesus.</li> <li>Understanding that Jesus was an extraordinary person who welcomed everyone as a friend.</li> </ol> <p>In <b>PSHE/RSE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Understanding where money comes from and what it can be used for.</li> <li>Knowing what can be done with money – saving and spending.</li> <li>Exploring the difference between needs and wants.</li> </ol> <p>In <b>PE</b> we will focus on :-</p> <ol style="list-style-type: none"> <li>Developing our dance skills based on an “Explorers” Theme.</li> <li>Developing gymnastic skills of body shape, balances using different body parts, rolls and jumps.</li> <li>Creating sequences for the floor and to use on apparatus.</li> </ol> <p>In <b>History</b> we will be learning about Scott of Antarctic. Why he is so famous today, how he managed to get to the south pole and why they risked their lives to get there.</p> <p>In <b>Science</b> we will label parts of the human body, compare facial features with other children, compare feet size, use our 5 senses and identify and compare common animals.</p>	<p><b>Art</b> tone, shade, shading, dark, light, darker, lighter, cross hatch, rub, smudge, sketch, roll, pull, pinch, knead, imprint, scratch, scrape, smooth, texture, 3D, form, 2D</p> <p><b>Music</b> song, verse, chorus, pitch, high, low, in between, leaps, jumps, steps, slides, patterns, instrument, sound maker, score, symbols, repeat</p> <p><b>RE</b> New Testament, gospels, miracle, faith, trust, compassion, friendship, belief, Son of God</p> <p><b>PSHE</b> working for a living, job, wage, income, gift, pocket money, spend, save, bank, building society, money box, afford, expensive, cheap, dear, lend, borrow, fair</p> <p><b>Science</b> Human body parts (feet, hands, face, knees, arms etc), Animals including, fish, amphibians, reptiles, mammals and birds, carnivores, herbivores and omnivores</p> <p><b>PE</b> travel, forward, backward, sideways direction, pathway, sequence, frog, bunny, caterpillar, bear, crab, pencil roll, egg roll, straight, tuck, wide, curve, star, dish, arch, rock, balance, stillness</p> <p><b>History</b> South pole, north pole, voyage, failed, determination,</p>	<p>“The pink polar bear”</p> <p>“Polar Bear Polar Bear What do you hear?” – Eric Carle</p> <p>“Furry Bear” – Spike Milligan</p>	<p>Forest School – Winter bird feeders</p> <p>Wildlife Oasis trip to support science topic</p>

### Responsible Citizens

#### Taking Responsibility

We will be responsible for our money be it our merit money boxes in school or our money at home.

#### Christian & British Values

Our current Christian value is **self control**. We will be looking at ways we can demonstrate **self control** in our school community.

Our British Value for this half term is:  
**The rule of law** -Understanding the consequence of our actions.

#### In Our Community

**Locally:** We will be developing our link with Brant Howe residential home.

**Nationally:** We will be arranging a collection of warm clothes and bedding for Crisis UK to help with the national homeless crisis.

**Globally:** We will be teaching about how to resolve conflict and being aware of those families displaced through conflicts globally.

