



Unit of Learning: Fire

Term: Spring 2 2022-2023

Class: EYFS

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Expressive Arts and Design we will focus on:-</p> <ol style="list-style-type: none">1.Singing songs from different hot countries around the World eg. Australia and Mexico, explore different sounds eg. instruments, body parts, environmental sounds, move to assorted music, select and choose instruments to represent and respond to stimulus eg. fire,2. Exploring different techniques - using paint for drawing lines and printing and clay to make 3D forms.3. Developing skills of cutting and sticking when making collages from 2D and 3D materials. <p>In PSED we will focus on:-</p> <ol style="list-style-type: none">1.Understanding and following rules around how to keep safe near fires and fire prevention. <p>In Physical Development we will focus on:-</p> <ol style="list-style-type: none">1.Developing the fundamental movement skills of running, jumping, skipping, hopping, throwing and catching. <p>In RE we will focus on:-</p> <ol style="list-style-type: none">1.Easter – knowing the stories of Palm Sunday, The Last Supper, Good Friday and Easter Sunday.2. Exploring what it means to love and be loved.	<p>Expressive Arts and Design tambourine, triangle, tambour, claves, maracas, guiro, bells, colour mixing, readi mix paint, undulating, wavy, vertical, horizontal, diagonal, straight, parallel, zig-zag, curved, circular, enclosed abstract shapes, dots. cut, fold, twist, scrunch, glue, stick, flat roll, pat, smooth, coil, imprint</p> <p>PSED fire, matches, burn, drop and roll,</p> <p>Physical Development names of body parts, up. down, backwards, forwards, sideways, fast, faster, slow, slowly, slower, throw, underarm,</p> <p>RE Love, sacrifice, Jesus, Easter disciples, Holy week, Palm Sunday, crucified, cross, tomb, risen</p>	<p>“Little Brown Bushrat”</p> <p>“Dingo dog and the billabong storm”</p> <p>“Kangaroo’s can can café”</p> <p>“There’s an ouch in my pouch”</p> <p>“Tiddalik the frog”</p> <p>“Wombat goes walkabout”</p>	Forest School – Fire Safety

<p>In People, cultures and communities we will focus on Mexico, looking at other cultures, trying some Mexican food and looking how life in Mexico differs from life in the UK.</p> <p>In The World, focus on Living Things and their Habitats, drawing simple maps, exploring our local environment and describing what we see, hear and feel when we’re outside.</p>	<p>People, cultures and communities Different, same, culture, hot,</p> <p>The World minibeast, natural, plant, bush, flower, herb, weed, animal, environment</p>		
Responsible Citizens			
<p>Taking Responsibility</p> <p>Being responsible for ourselves around fire. Taking care to prevent fire spreading when outside.</p>	<p>Christian & British Values</p> <p>Our current Christian value is Perseverance. We will be looking at ways we can persevere in times of difficulty and challenge. Our British Value for this half term is: Perseverance. Individuality: We know that we are all special and unique.</p>	<p>In Our Community</p> <p>Locally: We will be encouraging wildlife into our school gardens Nationally: We are going to be aware of how laws affect us nationally. Globally: We will be raising money and deciding how best to use it ethically.</p>	

