



Unit of Learning: Fire

Term: Spring 2 2022-2023

Class: KS1

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Art we will focus on:-</p> <ol style="list-style-type: none">Using Mexican Folk Art as the inspiration for work on line, colour and shape, using assorted drawing materials and drawing on different surfaces eg. foil.Printing – using paint and inks to create repetitive patterns.Making 3D forms using 2D shapes and clay. <p>In Music we will focus on:-</p> <ol style="list-style-type: none">Developing the skills for singing songs from different hot countries around the World eg. Australia and Mexico.Exploring the musical concept of timbre through the use of different sound producers eg. voice, instruments, body parts, environmental sounds.Creating musical ideas and describing them through the use of invented signs and symbols. <p>In PSHE we will focus on:-</p> <ol style="list-style-type: none">Developing healthy relationships in person and on-line.Bullying and strategies for dealing with it – in person and on-lineInternet safety <p>In PE we will focus on:-</p> <ol style="list-style-type: none">Developing underarm throwing skills.Creating dances based on “The Great Fire of London” <p>In RE we will focus on:-</p>	<p>Arts</p> <p>Folk art, undulating, wavy, vertical, horizontal, diagonal, straight, parallel, zig-zag, curved, circular, enclosed abstract shapes, dots, print block, printing ink, repetition, design, clay, malleable, scratch, slip, pinch, pull, imprint, mould</p> <p>Music</p> <p>tambourine, triangle, tambour, claves, maracas, guiro, bells, timbre, score, composition, symbols, repetition, pattern, verse, chorus</p> <p>PSHE</p> <p>friend, friendship, disagreement, resolve, respect, politeness, behave, behaviour, online, bullying, acceptable, unacceptable, internet, devices</p> <p>PE</p> <p>Side gallop, throw, underarm, space, target, faint, tactic, opponent, movement, sequence, energy, stillness, balance, expression, dynamics, quality</p>	<p>“Tiddalik the frog”</p>	<p>Forest School – Fire Safety</p> <p>Lent Wild Worship Day</p> <p>Science Week Activities</p> <p>World Book Day</p>

<p>1.Easter – exploring the use of symbols to help with understanding the Easter story.</p> <p>In Science we will focus on Living Things In Their Habitats, studying the habitats around use, including microhabitats and looking at simple food chains. This will involve lots of fieldwork in our local area.</p> <p>In Geography we will focus the contrasting environment of Mexico. We will follow Barnaby Bear on his adventures, studying the environment, weather and people of the country.</p>	<p>RE cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, sacrifice, celebration</p> <p>Science Living, dead, alive, habitats, microhabitats, food chain</p> <p>Geography Climate, south America, continent, compare, differences, culture</p>		
Responsible Citizens			
<p>Taking Responsibility</p> <p>Being responsible for ourselves around fire. Taking care to prevent fire spreading when outside. Showing responsible behaviour when online using the internet.</p>	<p>Christian & British Values</p> <p>Our current Christian value is Perseverance. We will be looking at ways we can persevere in times of difficulty and challenge. Our British Value for this half term is: Individuality: We know that we are all special and unique.</p>	<p>In Our Community</p> <p>Locally: We will be encouraging wildlife into our school gardens Nationally: We are going to be aware of how laws affect us nationally. Globally: We will be raising money and deciding how best to use it ethically.</p>	

