



Unit of Learning: Our World

Term: Spring 2 2023

Class: Juniors

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Geography we will be learning about the geography of South America. Our enquiry question is 'How is South America different from areas of Europe we have learned about?' We will be using globes, maps and atlases to locate and identify the countries of South America and will learn about the natural features of these countries.</p> <p>In RE we will be exploring how Christians believe that Easter is the celebration of Christ's triumph and victory over death. We will aim to understand more of the importance of Jesus death and resurrection in Christian belief. Our Quest question is Why do Christians believe that Easter is a celebration of victory?</p> <p>In DT we will be working with sheet materials to make pop up books with moving mechanisms to retell a Viking Saga. We will later be sharing our creations with the infants.</p> <p>In Music we will be using the Charanga scheme to develop our notation skills and thinking about how music brings us closer. We will learn about the foundational elements of music with a focus on beginning to use formal notation.</p> <p>In PE we will be work on Dance, considering body shape and movement to different styles of music.</p> <p>In French we will be learning about school life in France. We will use our knowledge to have conversations about a French school day and hobbies. We will compare and contrast it with our school day. Y5 / 6 will be preparing a short presentation on a familiar topic.</p> <p>In Y3/4 computing we will be learning how to use desktop publisher to present our work. We will learn how to cut and paste text and images, change colour, font and size of text. We will compare our pieces of work to work created by hand.</p> <p>In Y5/6 we will be learning how to make flat file databases and using them to answer questions.</p> <p>In PSHE we will be identifying what it means to be a global citizen and the difference between our choice of responsibilities and what is the rule of law. We will be looking at the law concerned with discrimination</p> <p>In Y3/4 science, we will be learning about rocks, comparing and grouping them on the basis of their appearance and physical properties. This will involve fieldwork in our local area.</p> <p>In Y5/6 science we will be learning about properties and changes of materials. , including reversible and irreversible changes. This topic will involve lots of scientific investigations.</p>	<p>Geography - Continents, The Americas, South America, North America, Physical Geography, Human Geography, geographical, natural and Man-made features, characteristics, sources, evidence, environment, Pacific, region, settlements, contours, position, latitude, longitude, northern and southern hemisphere, tropics of cancer and Capricorn, climate, tropical, biomes</p> <p>RE – Victory, triumph, resurrection, sacrifice, salvation and redeemer</p> <p>DT - Box fold, mouth fold, sliding mechanism, lift-up flap rotary mechanism, paper spring, circular, tabs and slots</p> <p>Music – Tempo, time signature, key signature, rhythmic patterns, beats, bar, crotchet, minim, quaver, rest</p> <p>PE – Balance, position, hold, support, flow, timing, energy, expression, fluent, lines, motif</p> <p>Ecole, Leçon, Loisirs, Sujette</p> <p>Text, Image, Cut, paste, font, size, communication, puprose, audience.</p> <p>Database, data. Information, record, field, sort, order, group.</p> <p>Choice, responsibility, Law, Judge, Justice, impact, discrimination, respect, challenge, diversity, inclusion</p> <p>Rock, soil, porous, density, durability, granite, limestone, flint, sandstone.</p> <p>Solids, liquids, gases, hardness, solubility, transparency, electrical, thermal, evaporate.</p>	<p>Class Novel: Year 3/4 The Dolphin Boy</p> <p>Year 5/6 The Explorer (Katherine Rudell)</p>	<p>French Day</p> <p>Climbing</p> <p>Science Week</p> <p>Visit from a Judge</p>

Responsible Citizens

Taking Responsibility

We will be demonstrating **perseverance** in the way we approach our learning, setting ourselves personal targets.

Christian & British Values

Our Christian Value is **Perseverance**. We will challenge ourselves to persevere with things we find difficult.
Our British Value is: We know that we are all special.

In Our Community

Locally: We will be making a special effort to recognise and celebrate each other's individuality and specialness.
Nationally: We will be learning about the rule of Law and thinking about how laws affect us nationally.
Globally: We will be raising money and deciding how best to use it ethically.