



## Unit of Learning: Journeys

Term: Summer 1 2022-2023

Class: EYFS

### Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In <b>Expressive Arts and Design</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Exploring the properties of different construction materials.</li> <li>2. Using assorted materials for constructing vehicles.</li> <li>3. Cutting and joining materials using scissors, safety snips, glues and tapes.</li> <li>4. Singing songs and nursery rhymes on a journeys/transport theme, explore one sound, many sounds and no sound, move to assorted music.</li> </ol> <p>In <b>PSED</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Knowing how to keep safe near roads – road safety.</li> <li>2. Knowing how to keep safe in the sun.</li> <li>3. Talking about our special people.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Exploring what makes a place special or holy.</li> <li>2. Knowing that different people worship in different places of worship.</li> </ol> <p>In <b>Physical Development</b> we will focus on:- Developing the fundamental movement skills of bouncing, catching and throwing assorted objects, including balls.</p> <p>In <b>The Natural World</b> we will focus on:</p> <ol style="list-style-type: none"> <li>1. Exploring the natural world around us.</li> <li>2. Drawing information from a simple map.</li> <li>3. Describe what we see, hear and feel outside.</li> <li>4. Recognise some environments that are different to the one in which we live.</li> </ol> <p>In <b>Our Environment</b> we will focus on:</p> <ol style="list-style-type: none"> <li>1. Contrasting environments.</li> <li>2. Similarities and differences to people and places around us.</li> </ol>	<p><b>Expressive Arts and Design</b> PVA glue, Pritt stick, cool glue gun, safety snips, scissors, cut, card, corrugated card, plastic, wheels, click rivets, brass fasteners, song, nursery rhyme, one sound, silence, more than one sound</p> <p><b>PSED</b> traffic, vehicle, road, pedestrian, kerb, pavement shade, suncream, sun burn, water, cool, family, grandparents, friends, unique</p> <p><b>RE</b> Church, chapel, Mosque, Mandir, holy, Christian, Muslim, Hindu</p> <p><b>Physical Development</b> up, down, bounce, throw, forwards</p> <p><b>The Natural World</b> Plants, animals, minibeasts, describe, explore, natural</p> <p><b>Our Environment</b> Polar regions, north and south pole, countries, environments, equator, maps, fieldwork,</p>	<p>"Mr Gumpy's Outing"</p> <p>"Mr Gumpy's motor car"</p> <p>"Where's Julius?"</p> <p>"Frog and the wide world"</p> <p>"We're going on a bear hunt"</p> <p>"Rosie's walk"</p> <p>"Whatever next!"</p> <p>"Handa's surprise"</p> <p>"On the way home"</p>	<p>Forest school – journey sticks</p> <p>Go on a Journey- via train and bus and visit Carnforth Station Visitor Centre.</p>

### Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
We will take responsibility for ourselves when out and about near roads and in the sun,	<p>Our current Christian value is <b>Forgiveness</b>. We will be looking at ways we can be forgiving with one another and our wider community.</p> <p>Our British value for this half term is:</p> <p><b>Tolerance of different faiths and beliefs</b>. We respect the culture and beliefs of others, treating everybody equally. We understand right from wrong.</p>	<p>Locally: We will be looking after our school environment including plants and flowers to ensure that visitors see how we care for our school.</p> <p>Nationally: We will be joining in the National celebrations for our new King's Coronation.</p> <p>Globally: We will be raising money for ROSHNI in India.</p>