



## Unit of Learning: Our World

Term: Summer 2 2022 - 2023

Class: EYFS

### Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In <b>Expressive Arts and Design</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Exploring different techniques such as wrapping, weaving and sewing.</li> <li>2. Handling different threads, wools, fabrics and sorting and matching them by colours and textures.</li> <li>3. Cutting fabrics using scissors and sticking with assorted glues and tapes.</li> <li>4. Singing songs on a plants theme.</li> <li>5. Exploring long and short sounds in the environment and creating long and short sounds.</li> </ol> <p>In <b>Physical Development</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Developing the fundamental movement skills of running, jumping, skipping, hopping, throwing and catching.</li> <li>2. Developing yoga skills – balance, posture, breathing</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Knowing Jesus told important stories called parables.</li> <li>2. Knowing some of the parables and how they relate to our own lives eg. The Good Samaritan, The Lost Sheep, The Sower.</li> </ol> <p>In <b>PSED</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Recognising and naming a range of feelings and emotions,</li> <li>2. Knowing how to deal with some negative emotions.</li> <li>3. Recognising their own strengths and interests and sharing these.</li> </ol> <p>In <b>Science</b> we will focus on:</p> <ol style="list-style-type: none"> <li>1. Growing plants.</li> </ol> <p>In <b>Past &amp; Present</b> we will focus on:</p> <p>People around us.</p>	<p><b>Expressive Arts and Design</b> Thread, wool, fabric, felt, ribbon, colour, texture, bodkin, stitch, sew, double sided tape, PVA glue, decoration, collage, buttons, sequin, song, verse, Nursery rhyme, long, short, sound,</p> <p><b>Physical Development</b> names of body parts, up, down, backwards, forwards, sideways, fast, faster, slow, slowly, slower., balance, posture, breath</p> <p><b>RE</b> Jesus, Bible, parable, gospels, God</p> <p><b>PSED</b> Feelings, happy, sad, angry, bored, cross, tired, worried, scared, nervous.</p> <p><b>Science</b> Seeds, water, roots, bulbs, sunshine, warmth, compost.</p> <p><b>Past and Present</b> Communication, family, people, same, different.</p>	<p>“The Enormous Turnip”</p> <p>“Jack and the beanstalk”</p> <p>“Jasper’s beanstalk”</p> <p>“Billy and the sunflower”</p> <p>Instructions for seed planting</p>	<p>Forest school – natural paints/dye from plants</p>

### Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
Working to take care of our school grounds and the natural habitats within it.	<p>Our current Christian value is <b>Hope</b>. We will be looking at ways we can bring hope to others.</p> <p>Our British Value for this half term is:</p> <p><b>Mutual Respect:</b> We will understand and respect the roles of those who help us.</p>	<p>Locally: We will be litter picking in our local area to take care of our environment.</p> <p>Nationally: We will be looking after nature all around us as part of the 30 days of wild.</p> <p><b>Globally:</b> We will pray for those around the world who are subject to this months natural disasters.</p>