



Unit of Learning: Plants

Term: Summer 2 2022 - 2023

Class: KS1

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Art we will focus on:-</p> <ol style="list-style-type: none"> 1. Textile skills of wrapping, weaving and applique. 2. Using the natural world of plants and the artists Georgia O'Keefe and Janet Bolton to provide inspiration. <p>In Music we will focus on:-</p> <ol style="list-style-type: none"> 1. Developing the skills for singing an assortment of plant themed songs. 2. Exploring the musical concept of duration through instrumental work, simple graphic scores and compositions. <p>In PSHE we will focus on:-</p> <ol style="list-style-type: none"> 1. Being able to name and describe a range of feelings. 2. Knowing how to deal with a range of emotions and know that it is OK to sometimes feel this way. 3. Recognising our strengths to develop a positive self image. <p>In RE we will focus on:-</p> <ol style="list-style-type: none"> 1. Recognising "How is the place where Jesus lived different from where we live now?" – food, clothing, transport, homes, school, celebrations, holidays <p>In History we will focus on:</p> <ol style="list-style-type: none"> 1. The life and the works of the Wright Brothers. <p>In Science we will focus on:</p> <ol style="list-style-type: none"> 1. Identifying plants and trees in our locality. 2. Conduct a tree study. 3. Study the roots of plants. <p>In Computing we will continue our work on pictograms.</p> <ol style="list-style-type: none"> 1. Collecting data. 2. Creating pictograms. 3. Using them to answer questions. 	<p>Art Thread, wool, fabric, needle, wrapping, winding, sewing, running stitch, over stitch, tracing, pattern, pinning, snips, scissors</p> <p>Music Long, short, sounds, duration, symbols, hand signal, score, beat, steady beat, pulse, rhythm, rhythmic, pattern</p> <p>PSHE Feeling, emotion, sad, happy, cross, angry, annoyed, worried, anxious, scared, frightened, nervous, bored, disappointed, empathy, self image, positive, confidence, breathing, squared breathing</p> <p>RE Jesus, Jerusalem, Nazareth, similar, different</p> <p>PE Hopping, skipping, running, jumping, landing, direction, rolling, target, aim, accuracy, control, safely, posture, breathing</p> <p>Science Tree, trunk, root, stem, leaf, seasons, evergreen, deciduous.</p> <p>Computing Pictograms, graph, data, results, conclusion.</p>	<p>"Jim and the beanstalk" – Raymond Briggs</p> <p>"The magic faraway tree" – Enid Blyton</p> <p>"James and the giant peach" – Roald Dahl</p>	<p>Forest school – natural paints/dye from plants</p>

Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
Working to take care of our school grounds and the natural habitats within it.	<p>Our current Christian value is Hope. We will be looking at ways we can bring hope to others.</p> <p>Our British Value for this half term is:</p> <p>Mutual Respect: We will understand and respect the roles of those who help us.</p>	<p>Locally: We will be litter picking in our local area to take care of our environment. Nationally: We will be looking after nature all around us as part of the 30 days of wild. Globally: We will pray for those around the world who are subject to this months natural disasters.</p>

