



Unit of Learning: Our World

Term: Summer 1 2023

Class: Juniors

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Geography, we will be continuing our study of South America with a focus on the Amazon Rainforest and will be thinking about how it is different or similar to our forests and woodlands.</p> <p>In Science, we are learning about living things and their habitats, looking at life cycles, reproduction and habitats, including microhabitats.</p> <p>In RE We will be finding out about another world faith: Sikhism. We will learn about Sikh beliefs and practices, and making comparisons to the beliefs of Christianity.</p> <p>In Music we will continue our work on our notation skills and working on improvising and composing short melodies using glockenspiels.</p> <p>In DT we will develop our sewing skills by designing and making a soft toy, linked to the creatures of the Amazon Rainforest. We will learn new stitches and how to use applique to decorate.</p> <p>In Computing we will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment. We will create their own programs, featuring sequences. The final project is to make a representation of a piano.</p> <p>In Y5/6 we will be focussing on real-life projects through construction of programs.</p>	<p>Geography - Physical Geography, Human Geography, geographical, characteristics, sources, evidence, environment, region, climate, tropical, climate, deforestation, equator, humid, native tribes, species, layers of the rainforest, emergent layer, canopy layer, understorey, forest floor.</p> <p>Science: life cycle, classification, habitats, human impact, animals, plants, mammal, amphibian, insect, bird, reproduction</p> <p>RE – Guru, Guru Granth Sahib, Khangha, Kachera, Kirpan, Chauri, Langar, Kitran, Gurdwara, Kara, Nishan Sahib, Amritsa, Khalsa, Punjab, Kesh</p> <p>Music – Tempo, time signature, key signature, rhythmic patterns, beats, bar, crotchet, minim, quaver, rest, semibreve, improvise, beat, pulse, treble clef</p> <p>DT – applique, blanket stitch, back stitch, cross stitch, fastening, hemming, running stitch, over stitch, seam</p> <p>Sequence, selection, programming, Scratch, crumble controller, design, components, output, conditions,</p>	<p>Class Novel: Year 3/4 Running wild Michael Morpugo</p> <p>Year 5/6 The Explorer by Katherine Rundell</p>	<p>'It's Good To Be Back' morning – resilience building</p> <p>Coronation celebrations</p>

<p>In MFL we will be focusing on reading, writing, listening and speaking about foods and clothes. Y6 will host a whole school fashion show with a refreshment café.</p> <p>In PSHE we will be focusing on relationships, describing different types of relationships, explaining what makes a healthy, positive relationship/ friendship and ways to avoid or resolve arguments and other friendship issues. We will discuss the importance of when a secret should not be kept, but told to a trusted adult. We will look at peer pressure and how to deal with it.</p>	<p>French translations for simple sentences about food, ordering food and clothing.</p> <p>Friendship, conflict, resolution, relationship, positive, negative, secrets, healthy, secrets, peer pressure, changes, transition, communication.</p>		
Responsible Citizens			
<p>Taking Responsibility</p> <p>We will take responsibility for our own actions and practise forgive ourselves when we make mistakes, developing our resilience.</p>	<p>Christian & British Values</p> <p>Our Christian Value is Forgiveness. We will challenge ourselves to forgive ourselves and others when things don't go according to plan. Our British Value is: We treat everyone equally.</p>	<p>In Our Community</p> <p>Locally: We will be looking after our school environment including plants and flowers to ensure that visitors see how we care for our school. Nationally: We will be joining in the National celebrations for our new King's Coronation. Globally: We will be raising money for ROSHNI in India.</p>	