Unit of Learning: Our World

| Successful Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Areas of Enquiry | Key Vocabulary | Reading | Enrichments |
| In History, we will be finding out about the Maya Civilisation, looking into how they lived, what they valued and believed in and how these impacted their lives. <br> In DT we will continue to develop our sewing skills by designing and making a soft toy, linked to the creatures of the Amazon Rainforest. We will learn new stitches and how to use applique to decorate. <br> In Music, we will continue our work on our notation skills, moving on to improvising and composing short melodies using tuned instruments. <br> Our RE work is based on the unit 'Christian Faith through Art', which will include reflecting on how artists' work relates to their beliefs and how Art is used in worship, including in other cultures. We will explore the belief that art work can be an expression of worship and prayer. <br> In PSHE we will be learning about how human bodies experiences changes and reproduce. We will discuss hygiene routines and how to control infections. We will discuss privacy, appropriate and inappropriate touch and the importance of consent. We will identify in what circumstances it is right to break a confidence or tell a secret and who we could tell. <br> In French we will be speaking, listening and writing simple phrases to order food and describe what we are wearing. <br> In Y3 / 4 computing we will be using the Scratch programming programme to explore the links between events and actions. We will learn to programme our sprite to move in different directions around a maze. We will begin to look at programming extensions, through the use of Pen blocks to draw lines with sprites and change the size and colour of lines to design and code our own maze-tracing program. <br> In Y5/6 we will be focussing on real-life projects through construction of programs. | History - Maya, Civilisation, drought, scribes, codices, maize, cacao beans, Chichen Itza, conquest, Yucatan, El Mirador, Guatemala, Lagunita, Tamchen, The Middleworld, The Upperworld, The Underworld <br> DT - applique, blanket stitch, back stitch, cross stitch, fastening, hemming, running stitch, over stitch, seam <br> Music - Tempo, rhythmic patterns, beats, bar, crotchet, minim, quaver, rest, semibreve, improvise, beat, pulse, treble clef <br> RE - symbolism, interpretation, Noah, Joseph, The Good Samaritan, Zacchaeus, visualise, reflect <br> PSHE -puberty, reproduction, sexual relationships, secrets, trusted adult, appropriate touch, hygiene. <br> French - vêtements, couleurs, nourriture, café, petit déjeuner s'il vous plait merci <br> Computing - Sprite , events , actions, programming, coding, designing, maze, pen blocks | Class Novel: <br> Year 3/4 <br> The day I fell into a fairytale. <br> Year 5/6 | 'It's Good To Be Back' morning - resilience building <br> Tower Wood day - Sailing and Orienteering <br> Cricket tournament <br> Rounders Tournament <br> French Fashion Show <br> Arts Week |



