



Unit of Learning: Ourselves

Term: Autumn 1 2023

Class: EYFS

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Expressive Arts and Design we will focus on :-</p> <ol style="list-style-type: none">1. Using assorted mark makers – paint and drawing media to explore lines and shapes.2. Cutting papers, card and fabrics using scissors. Stick assorted materials with different glues.3. Singing songs and nursery rhymes on an “ourselves/body” theme, explore loud and quiet sounds, move to assorted music <p>In PSED we will focus on:-</p> <ol style="list-style-type: none">1. Learning how to share and take turns.2. Understanding the classroom rules.3. Being able to dress/undress and use the bathroom independently. <p>In Physical Development we will focus on:-</p> <ol style="list-style-type: none">1. Developing the fundamental movement skills of running, jumping, skipping, hopping, throwing and catching.2. Diddi Dance will also be coming in to work on our dance and movement skills. <p>In RE we will focus on:-</p> <ol style="list-style-type: none">1. Widening understanding of the world and where food comes from.2. Exploring the value of being thankful, recognising that we have access to plenty of food in Britain but there are many places and people in the world who do not have enough.3. Taking some part in a harvest festival celebration in church or school.4. Talking about their favourite foods and to enjoy tasting different food.5. Talking about God as Heavenly Father and that He makes each one of us different and special, He knows us and loves us.6. Exploring all about themselves, their likes, dislikes, physical features, abilities etc, including looking at handprints, footprints and fingerprints.7. Talking about emotions and the experiences related to them. <p>In Science we will be observing and exploring shadows. We will also be making rainbow patterns.</p> <p>In Past & Present we will be handling toys from the past and watching clips of children playing in the past.</p>	<p>Expressive Arts and Design wavy, diagonal, straight, zig-zag, curved, circular, dots, pencil, charcoal, readi-mix paint, PVA glue, Pritt stick, paper, card, fabric, scissors, cut, tear, song, nursery rhyme, loud, quiet, instruments, body sounds, voice</p> <p>PSED rules, sharing, turn taking, happy, sad, upset, angry, excited, worried, frustrated</p> <p>Physical Development names of body parts, up, down, backwards, forwards, sideways, fast, faster, slow, slowly, slower.</p> <p>RE God, Father, food, creation, harvest, thank you, prayer, love, unique</p>	<p>“But Martin”</p> <p>“Avocado baby”</p> <p>“You’ll soon grow into them”</p> <p>“Catherine the lion”</p> <p>“Something else”</p> <p>“Funnybones”</p>	<p>Harvest Activity Day/Bishop’s Appeal</p>

Responsible Citizens

Taking Responsibility

Christian & British Values

In Our Community

<p>Working independently to take care of personal belongings and those belonging to our school.</p>	<p>Our current Christian value is LOVE. We will be looking at ways we can be loving towards one another and our wider community. Our British Value for this half term is: Respect</p>	<p>Demonstrating courageous advocacy in our communities Locally: We will be litter picking in the local environment Nationally: We are going to be helping our environment by composting Globally: We will be supporting our Bishop's Harvest Appeal</p>
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