

Unit of Learning: Our World

Term: Autumn 1 2023

Class: Juniors

Successful Learners

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Areas of Enquiry	Key Vocabulary	Reading	Enrichments
In Science year ¾ will be learning about forces and magnets, including pushing and pulling. We will be doing investigations and presenting our findings. In Y5/6 we will be learning about the human body, including the human circulatory system.	Science: forces, magnets, push, pull, data. Heart, blood vessels, blood, nutrients, pulse,	In our classroom we have a Topic book display relevant to current topics.	STEM workshop led by Lancaster University (Irene
	History – Celt, sacrifice, tribe, earthwork, Skara Brae,	·	Wise)
In History we will be learning about the changes from The Stone Age to the Iron Age. We will explore the chronology of Historical periods and find out how people lived, what they ate, wore and how the changes impacted Britain.	Orkney, settlement, Stone Age, Bronze Age, Iron Age, alloy, bone marrow, roundhouses, timber, hillforts, communities, Palaeolithic, Mesolithic, Neolithic	Class novel: Stig of the dump	Mental health week
In Art we will be finding out how Stone Age people used natural materials such as clay to improve their quality of life. We will be using their designs as inspiration for our own clay work, learning to	Art — coil, pinch, slab, wedging, scoring, slip, leather hard, plastic stage, bone dry stage, hardened		Day visit to Tower Wood Outdoor Activity Centre
make joins strong and shape materials for aesthetic purposes.	Music – Listening, Responding, Musical styles, historical		Visit to Westmorland show
In Music we are following the Charanga Scheme and will be learning more about notation. We will	context, musicians, connecting, pulse, rhythm, pitch,		
asking 'what can music tell us about the past?' and will use glockenspiels to play an ensemble tune	tempo, dynamics, timbre, texture, structure		European languages activity morning.
and improvise our own melodies.	RE – journey, life journey, Baptism, Confirmation,		C
In RE , our enquiry question is 'Is everyone's life journey the same?'. We will explore the journey	pilgrimage, rites of passage, Holy Land, Hajj, faith, The Israel / Palestine, St. Peter's Basilica, Lourdes, Santiago de		
through life and find out about the life journeys of biblical characters as well as Christians today. We will also learn about the pilgrimages of Christians and those from other religions.	Compostela, Lindisfarne, Iona, Knock		
In French we will learning about greetings and numbers in y3/4 and weather and journeys in Y5/6, we will focus on question words, adverbs and conjunctions .	MFL / French Salut, Ca va? Moi Quel temps fait il? Weather, numbers, adverbs, conjunctions,		
In PSHE our focus is self awareness and wellbeing. We will be learning about self esteem and the importance of self care and how to seek help if we feel mentally unwell. We will be naming feelings and exploring how to deal positively with negative emotions.	PSHE feelings, self worth, self care, self esteem, wellbeing, mental health, physical health.		
In Computing in Y3/4 we will be learning about the internet. We will explore how a network can			
share messages with another network to form the internet. They will consider some of the network devices involved in this, such as routers, and then discuss what we should keep in and out of a	Computing : networks, internet, website, information, sharing.		
network to keep safe. In Y5/6 we will be learning about communication and collaboration. We will explore how data is	PE – competitive, technique, balance, speed, direction,		
transferred over the internet. Initially focusing on addressing, before they move on to the makeup and structure of data packets. Then looking at how the internet facilitates online communication and collaboration.	dodging, swerving, dribbling, sending, passing, receiving, accuracy, control, shoot, strike, score, throw, catch,		
In PE we will be learning about invasion games. How to defend, attack, and use tactics. We will be studying Football and Netball			

Responsible Citizens Christian & British Values **Taking Responsibility** In Our Community Our current Christian value is **Love.** We will be looking at ways we can be Locally: We will be litter picking in our local area to take care of our Working independently to take care of our personal belongings and those belonging to our school. loving to one another and our wider community and our natural environment. Taking responsibility for our physical and mental wellbeing. environment Nationally: We will be thinking about our environment, including composting (Mental health week 2nd-8th Oct) and walking to school when we can. Our British Value for this half term is: Mutual Respect: We listen to and respect other people's opinions and **Globally:** We will be supporting our Bishop's Harvest Appeal. values.