

<u>Class:</u> EYFS

Successful Learners			
Areas of Enquiry	Key Vocabulary	Reading	Enrichments
n Understanding the World we will focus on:	UTW	"The Owl Who Was Afraid of	Christmas Activity Day
. Why we have bonfire night.	Bonfire, loud, crackle, crowd, flames, fizz, display,	the Dark" by Jill Tomlinson	
Traditions related to bonfire night.	explode, bang, noisy, hear, feel, see, senses		Christmas Play
Keeping safe around fireworks and fire.		"Pumpkin soup"	
Ne will also be continuing our work on light:	Expressive Arts and Design		Panto theatre trip
L. Describing what we can feel, see and hear whilst outside.	fast, slow, start, stop, hand signal, symbol, repeat, chants, glue spreader, Pritt stick, PVA glue, hole punch, brass	"After the storm" – Nick Butterworth	
n Expressive Arts and Design we will focus on:-	fastener, scissors, template, tear, cut, straight, curved, zig		
. Singing songs and nursery rhymes on a night and day theme, explore fast and slow sounds, move	zag, template, slot and slide, fold, bend, card, paper, lolly	"Owl babies" – Martin Wadell	
o assorted music, select and choose instruments to represent and respond to stimulus eg. parts of	stick		
tories, poems.		"A jolly Christmas postman" –	
2. Practising tearing and cutting assorted cards and papers, drawing around templates, attaching		Allan Ahlberg	
naterials using assorted glues and fasteners.	PSED		
3. Making a Christmas card	danger, safe, safety, rules, firework, bonfire, emergency, accident, reflective, torch, light, dark		
n PSED we will focus on:-			
I.Firework safety and making safe choices.	PD		
.Keeping safe in the dark	balance, rock and roll, pencil roll, climbing, crawling,		
	skipping, sliding, slithering, shuffling, travelling on, under,		
n Physical Development we will focus on:-	over, through, equipment, apparatus, up, down, straight,		
Developing the fundamental movement skills of travelling on feet/feet and hands, vertical jumping	curved, backwards, forwards, sideways, speed, fast, faster		
nd landing, hopping, balancing on body parts, balancing using equipment and rolling in assorted	slow, slowly, slower.		
vays.			
2. Handling apparatus safely and moving safely within a given area – spatial awareness.	RE		
	Christmas, Jesus, Bethlehem, Mary, Joseph, donkey, inn,		
n RE we will focus on:-	shepherds, star and stable		
L. Christmas – knowing the nativity story and the names of the people in the story.			
2. Talking about our own and other people's experiences of Christmas – including the feelings it			
vives us.			

Responsible Citizens

Taking Responsibility

We will take responsibility for ourselves when in risky situations and when keeping ourselves healthy.

Christian & British Values

Our current Christian value is **joy.** We will be looking at ways we can bring joy to other people and our wider community. Our British value for this half term is: **To know that we are special.** We respect the culture and beliefs of others.

In Our Community

Locally: We will be meeting up and getting to know about our local RSPCA Nationally: We will be raising awareness of our charity for this year the RSPCA. Globally: We will be learning about Inter Faith week.