



## Unit of Learning: Farms and buildings

Term: Spring 1 2023 - 2024

Class: EYFS

### Successful Learners

| Areas of Enquiry  | Key Vocabulary  | Reading  | Enrichments                       |
|---|---|--|-----------------------------------|
| <p>In <b>Expressive Arts and Design</b> we will focus on :-</p> <ol style="list-style-type: none"> <li>1.Experimenting and building with a range of construction materials eg, Duplo, junk modelling</li> <li>2.Cutting papers, card and fabrics using scissors. Stick assorted materials with different glues.</li> <li>3.Exploring printing, collage and clay work.</li> <li>4.Singing songs and nursery rhymes on a "buildings" theme, explore high and low sounds, move to assorted music, select and choose instruments to represent and respond to stimulus.</li> </ol> <p>In <b>PSED</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1.Understanding ways to keep safe at home.</li> </ol> <p>In <b>Physical Development</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1.Developing the fundamental movement skills of running, jumping, landing, skipping, hopping, sliding, shuffling, travelling on hands and feet, climbing over, through and under equipment.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1.Understanding who is special to them and what makes them special?</li> <li>2.Exploring who are special people and what they do eg.vicar, emergency services, King Charles III</li> <li>3.Finding out why Jesus is special through stories of his miracles.</li> </ol> <p>In <b>The Natural World</b> we will be looking at seasonal changes, playing in the rain and the snow. Looking at photos of the different seasons and making artwork with seasonal objects found.</p> <p>The <b>Past &amp; Present</b> are looking at farming. We will be going on a trip to the Dales Countryside Museum.</p> | <p><b>Expressive Arts and Design</b><br/>Build, fasten, join, PVA glue, Pritt stick, paper, card, fabric, scissors, clay, rolling pin, cutters, board, roll, squeeze, press, push, print, song, voice, nursery rhyme, high, low, instruments, hand bells, chime bars, tambourine, triangle, sleigh bells</p> <p><b>PSED</b><br/>rules, danger, safe, unsafe,</p> <p><b>Physical Development</b><br/>names of body parts, up, down, backwards, forwards, sideways, fast, faster, slow, slowly, slower, over, under, through, along, hop, skip, ump, land, slide, shuffle, travel</p> <p><b>RE</b><br/>Love, trust, compassion, generosity, courage, Jesus, special, miracle, Bible, police, fire, ambulance, vicar, King Charles III, royal, royalty</p> <p><b>Natural World</b><br/>Rain, snow, hail, seasons, spring, summer, autumn, winter, thunder, lightning, frost</p> <p><b>People &amp; Places</b><br/>Farming, past, modern, change, land, local</p> | <p>Traditional tales:-<br/>"The three little pigs"</p> <p>"Who's at the door?"</p> <p>"The gingerbread man"</p> <p>"Goldilocks and the three bears"</p> <p>"The three billy goats gruff"</p> <p>"Little Red Riding Hood"</p> <p>Recipes:-<br/>Gingerbread men biscuits</p> <p>porridge</p> <p>pancakes</p> | <p>Forest school den building</p> |

### Responsible Citizens

#### Taking Responsibility

We will be thinking about how we can get on well with our friends and take responsibility for playing and working together in a peaceful way.

#### Christian & British Values

Our current Christian value this half term is Peace. We will be looking at how we can live peacefully with each other and the ways this will benefit our health and wellbeing.

Our British Value for this half term is: We listen and respect other people's opinions and values.

#### In Our Community

Locally: We will be looking for ways around us in which we can live peacefully.

Nationally: We will be supporting our chosen animal charity.

Globally: We will be remembering and praying for those in war torn countries, and being thankful for the peace we enjoy every day.