



## Unit of Learning: Clothes and coverings

Term: Spring 2 2023-2024

Class: EYFS

### Successful Learners

| Areas of Enquiry   | Key Vocabulary   | Reading   | Enrichments   |
|--|--|---|---|
| <p>In <b>Expressive Arts and Design</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Singing songs about clothing and footwear, explore different sounds eg. instruments, body parts, environmental sounds.</li> <li>Moving to assorted music.</li> <li>Selecting instruments to represent ideas and when responding to stimulus.</li> <li>Exploring different fabrics – sorting by texture, pattern, colour.</li> <li>Practising techniques to join fabrics – gluing and sewing to create items eg. puppets, bookmarks and hangings.</li> <li>Developing skills of cutting when making collages from fabrics.</li> </ol> <p>In <b>PSED</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Understanding ways in which to build good relationships through cooperating, sharing, turn taking, being respectful, considering the feelings of others.</li> <li>Looking after our special people.</li> </ol> <p>In <b>Physical Development</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Developing the fundamental movement skills of running, jumping, skipping, hopping, throwing and catching, climbing and balancing on equipment.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Easter – knowing the stories of Palm Sunday, The Last Supper, Good Friday and Easter Sunday.</li> <li>Identifying symbols associated with Easter.</li> <li>Exploring what it means to love and be loved.</li> <li>Being able to ask questions about the Easter story</li> </ol> <p>In <b>People and communities</b> we will be looking how to make maps, creating some of our own both indoors and outdoors.</p> <p>In <b>The World</b> we will focus on Forces. We will be looking to see if items float and sink, use a parachute and observing how vehicles move.</p> | <p><b>Expressive Arts and Design</b><br/>tambourine, triangle, tambour, claves, maracas, guiro, bells, texture, colour, pattern, fabric, thread, wool, needle, bodkin, stitch, running stitch, overstitch, PVA, Pritt stick, paste, laminator, pouches, hole punch, hanging, sock puppet</p> <p><b>PSED</b><br/>share, cooperate, respect, friendship, relationship, feelings, parents, carers,</p> <p><b>Physical Development</b><br/>names of body parts, up, down, backwards, forwards, sideways, fast, faster, slow, slowly, slower, throw, underarm, caterpillar walk, skipping rope</p> <p><b>RE</b><br/>Love, sacrifice, Jesus, Easter, disciples, Holy week, Palm Sunday, crucified, cross, tomb, risen</p> <p><b>The World</b><br/>Float, sink, move, slow, fast, pour, fall, roll, drop, fly, turn, spin, wind, air, water</p> | <p>“The elves and the shoemaker” – traditional</p> <p>“Superworm” - Julia Donaldson</p> <p>“Princess Terribelle and the wellington boots”</p> <p>“That new dress”</p> <p>“The silver shoes”</p> <p>“How to put on a jacket”- instructions</p> <p>“How to make a mask”- instructions</p> | <p>Forest School – water filters</p> <p>Easter activity day</p> |

### Responsible Citizens

| Taking Responsibility   | Christian & British Values  | In Our Community  |
|---|---|---|
| <p>We will recognise that it is our responsibility to be patient with ourselves and not get frustrated of cross when things don't go our way. We will also be working on being patient with others too.</p> | <p>Our current Christian value this half term is Patience. We will be looking at how Jesus was patient with his disciples and how being patient can really help us to stay happy.</p> | <p>Locally: We are supporting our local charity Bentham Pet Care.</p> <p>Nationally: We will be learning about how our country helps to support Fairtrade.</p> <p>Globally: We will be learning about how other cultures celebrate Easter around the world.</p> |