



Unit of Learning: Clothes and coverings

Term: Spring 2 2023-2024

Class: KS1

Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In Design Technology we will focus on:-</p> <ol style="list-style-type: none">1. Evaluating products such as wallet and purses.2. Practising sewing skills – threading needles, tying knots, making paper patterns, adding a seam allowance, cutting out patterns, pinning, stitching, attaching decorations.3. Designing and making an accessory eg. a purse. <p>In Music we will focus on:-</p> <ol style="list-style-type: none">1. Developing the skills for singing songs on a clothing theme.2. Exploring the musical concept of timbre through the use of different sound producers eg. voice, instruments, body parts, environmental sounds.3. Creating musical ideas and describing them through the use of invented signs and symbols.4. Naming instruments and describing how their sounds are produced. <p>In PSHE we will focus on:-</p> <ol style="list-style-type: none">1. Recognising the different types of relationships we are in.2. Describing ourselves and others in positive ways.3. Exploring how to work well as a group – cooperation, respect, inclusion.4. Developing friendship skills. <p>In PE we will focus on:-</p> <ol style="list-style-type: none">1. Developing kicking skills – sending, receiving and intercepting with accuracy and control.	<p>DT fabric, texture, pattern, seam, seam allowance, running stitch, overstretch, applique, decorations, pin, needle thread,</p> <p>Music tambourine, triangle, tambour, claves, maracas, guiro, bells, timbre, sound quality, wooden, metallic, skin, score, composition, symbols, repetition, pattern, verse, chorus, pluck, shake, scrape, rub, tap</p> <p>PSHE Relationships, family, friendship, on-line, lonely, loneliness, resolve, include, disagreement, respect, respectful</p> <p>PE free space, own space, pass, trap, chase, direction, speed, target, aim, faint, tactic, opponent, movement, receive, intercept, indicate, defend</p>	<p>“The smartest giant in town” – Julia Donaldson</p> <p>Instruction texts</p>	<p>Forest School – water filters</p> <p>Easter activity day</p>

<p>In RE we will focus on:-</p> <ol style="list-style-type: none"> 1. Knowing and re-telling the Easter story. 2. Reflecting upon the miracles of nature and new life during Springtime. 3. Making links between the transformation of plants and animals in the Spring and the resurrection of Jesus in the Easter story. <p>In Science we will focus on Plants. We will be observing seeds and bulbs and name and describe the structure of plants and trees. We will also enjoy planting some things of our own.</p> <p>In Geography we will focus on learning the continents and oceans of our world. We will be learning about some of the countries and cities within the continents too.</p> <p>In Computing we will be studying information technology around us. We will look at examples of IT in our home and school lives and how to use it safely.</p>	<p>RE Good Friday, Easter Sunday, Holy Week, Jesus, Mary, disciples, garden, tomb, resurrection, new life</p> <p>Science Plant, bulb, seeds, structure, roots, stem, leaf, flower, shoots, seedlings</p> <p>Geography Continent, ocean, city, country, Africa, Asia, North America, South America, Europe, Australia, Antarctica</p> <p>Computing Information technology, computer, barcode, scanner, scan,</p>		
Responsible Citizens			
<p>Taking Responsibility</p> <p>Being responsible for ourselves when it comes to dressing appropriately for different weather conditions and activities eg. putting on our PE clothes or painting overalls.</p>	<p>Christian & British Values</p> <p>Our current Christian value is Patience. We will be looking at ways we can demonstrate patience in times of difficulty and challenge.</p>	<p>In Our Community</p> <p>Locally: We are supporting our local charity Bentham Pet Care.</p> <p>Nationally: We will be learning about how our country helps to support Fairtrade.</p> <p>Globally: We will be learning about how other cultures celebrate Easter around the world.</p>	