



# Unit of Learning: Beasts

Term: Summer 1 2023-2024

Class: EYFS

## Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In <b>Expressive Arts and Design</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Cutting and joining materials using scissors, safety snips, glues and tapes.</li> <li>Drawing, from observation, using assorted mark making materials to explore lines and shapes.</li> <li>Colour mixing, using paint.</li> <li>Collecting assorted materials, for a particular colour group, to use in a collage.</li> <li>Threading a needle.</li> <li>Creating assorted minibeasts using clay, junk materials and textiles.</li> <li>Singing songs and nursery rhymes on a minibeast theme, explore one sound, many sounds and no sound, move to assorted music.</li> </ol> <p>In <b>PSED</b> we will continue to focus on:-</p> <ol style="list-style-type: none"> <li>Understanding ways in which to build good relationships through cooperating, sharing, turn taking, being respectful, considering the feelings of others.</li> <li>Looking after our special people.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Exploring different types of art depicting stories from the Bible.</li> <li>Understanding that art can be used to show belief, faith and as a means of worship and prayer.</li> <li>Responding to Bible stories in our own way using different types of art eg. painting, sculpture, collage,</li> </ol> <p>In <b>Physical Development</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>Developing the fundamental movement skills of bouncing, catching and throwing assorted objects, including balls.</li> <li>Travelling and balancing in a variety of ways on the floor and through, over and around apparatus.</li> <li>Rolling in different ways.</li> </ol> <p>In <b>The Natural World</b> we will focus on:</p> <ol style="list-style-type: none"> <li>Animals including humans, recognising the environments in which animals live.</li> </ol> <p>In <b>Our Environment</b> we will focus on:</p> <ol style="list-style-type: none"> <li>Make observations of animals and plants and explain why some things occur.</li> <li>Talk about changes.</li> </ol>	<p><b>Expressive Arts and Design</b> Scribble, doodle, draw, lines, shapes, patterns, wavy, vertical, horizontal, diagonal, straight, parallel, zig-zag, curved, circular, abstract, dots, collage, materials, thread, wool, fabric, paint, mix, twist, wrap, curl, clay, smooth, roll, join, song, nursery rhyme, one sound, silence, more than one sound</p> <p><b>PSED</b> share, cooperate, respect, friendship, relationship, feelings, parents, carers,</p> <p><b>RE</b> Art, artist, painting, drawing, collage, textile, sculpture, Bible, Christian, worship, prayer, belief</p> <p><b>Physical Development</b> up, down, bounce, throw, overarm, underarm, catch, names of body parts, backwards, forwards, sideways, fast, faster, slow, slowly, slower, over, under, through, along, hop, skip, jump, land, slide, shuffle, travel, roll, rock, egg roll, teddy roll, pencil roll, balance, caterpillar walk, gallop, hop, skip, run, jump</p> <p><b>The Natural World</b> Animals, water, jungle, desert, North Pole, South Pole, sea</p> <p><b>Our Environment</b> Dinosaurs, fossils, living, dead, shells, rocks, sand,</p>	<p>Poems and rhymes about mini beasts:</p> <p>“5 little speckled frogs”</p> <p>“Five frogs”</p> <p>“Ladybug”</p> <p>“Ladybird”</p> <p>“Message from a caterpillar”</p> <p>“Little Miss Muffet”</p> <p>“Incy Wincy Spider”</p> <p>Stories about minibeasts</p> <p>“The bad tempered ladybird” – Eric Carle</p> <p>“The very lazy ladybird”</p> <p>“The munching munching caterpillar”</p> <p>“The very hungry caterpillar” – Eric Carle</p> <p>The Tiny Seed- Eric Carle</p>	<p>Forest school – mini beast homes</p>

## Responsible Citizens

Taking Responsibility	Christian & British Values	In Our Community
We will take responsibility for ourselves and others when working in the outdoors.	Our current Christian value is <b>Kindness</b> . We will be looking at ways we can be kind with one another and our wider community.	We will be looking after our school environment by litter picking. Globally, we will be looking at the affect of plastic pollution in our world.

