



## Unit of Learning: Beasts

Term: Summer 1 2023-2024

Class: KS1

### Successful Learners

Areas of Enquiry	Key Vocabulary	Reading	Enrichments
<p>In <b>Art</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Exploring the work of artists Matisse, Miro and Celia Smith to provide inspiration.</li> <li>2. Drawing – lines, marks and shapes from observation, including inventing new ones.</li> <li>3. Painting – naming and using different types of paint and brushes, naming primary and secondary colours, mixing secondary colours.</li> <li>4. Collage – using assorted shapes and papers to create images.</li> <li>5. Form – exploring form through the use of malleable materials.</li> </ol> <p>In <b>Music</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Developing the skills for singing an assortment of mini beast themed songs.</li> <li>2. Exploring the musical concepts of texture and structure through simple graphic scores and compositions.</li> <li>3. Listening to pieces of music and describing what we hear.</li> </ol> <p>In <b>PSHE/RSE</b> we will focus on-</p> <ol style="list-style-type: none"> <li>1. Knowing how to keep safe on-line – rules for using the internet and devices, safe and unsafe choices.</li> <li>2. Recognising that not everything on line is true,</li> <li>3. Understanding that people care for us, what being part of a family means and that families come in different forms.</li> <li>4.</li> </ol> <p>In <b>RE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Investigating pieces of artwork depicting stories from the Bible.</li> <li>2. Understanding that art work can be a form of worship and prayer.</li> </ol> <p>In <b>PE</b> we will focus on:-</p> <ol style="list-style-type: none"> <li>1. Striking a ball, with a bat, for distance and accuracy.</li> <li>2. Throwing an object, overarm, for distance and accuracy.</li> <li>3. Developing skills and characteristics for working as a team including responsibility for self and others, respect, trust and collaboration through involvement in trails around the school grounds,</li> </ol> <p>In <b>Science</b> we will focus on Everyday Materials. We will identify and name a variety of everyday materials, comparing and grouping these depending on their physical properties.</p> <p>In <b>Computing</b> we will focus on digital photography. The children will recognise that different devices can be used to capture photographs and will capture, edit and improve photos.</p> <p>In <b>History</b> we will focus on the life and work of Mary Anning and why she is still a significant individual many years later.</p>	<p><b>Art</b> Art, artist, line, faint, bold, straight, curved, thick, thin, broken, dashed, dotted, regular, irregular, watercolour, powder paint, primary, secondary, tint, shade, torn, cut, collage, image, 3D, form, malleable, bendy, wire, pipe cleaners, snips</p> <p><b>Music</b> Texture, rhythm, ostinato, pattern, repeat, repetition, accompaniment, strand, verse, chorus, one sound, more than one sound, silence, layer of sounds, score, symbols, instruments,</p> <p><b>PSHE/RSE</b> On-line, internet, tablet, laptop, computer, smart phone, true, false, choice, rule, safety, family, carer,</p> <p><b>RE</b> Art, artist, sculptor, stained glass, painting, sculpture, image, symbolism, colour, worship, faith, belief</p> <p><b>PE</b> Tactic, faint, opponent, technique, cooperation, responsibility, trust, respect, accuracy, distance, target, overarm, boundary, bat, ball, strike, tee,</p> <p><b>Science</b> Wood, plastic, metal, rock, absorbent, properties, waterproof, transparent,</p> <p><b>Computing</b> Device, camera, photograph, capture, image, digital, framing, subject, compose, landscape, portrait, focus, flash, background, edit, filter,</p> <p><b>History</b> Victorians, fossils, education, scientist, significant, legacy</p>	<p>Poetry anthology –“Mad about Mini beasts”- Giles Andreae</p> <p>Assorted poems on mini beast theme.</p> <p>Class novel “James and the Giant Peach” – Roald Dahl</p> <p>Stone Girl, Bone Girl.</p> <p>Dinosaurs and All That Rubbish</p>	<p>Forest school – minibeast houses</p>

### Responsible Citizens

### Taking Responsibility

We will take responsibility for ourselves and others when working in the outdoors.

### Christian & British Values

Our current Christian value is Kindness. We will be looking at ways we can be kind with one another and our wider community.

### In Our Community

We will be looking after our school environment by litter picking.  
Globally, we will be looking at the affect of plastic pollution in our world.