



Leck St Peter's Church of England Primary School

Sustainability and Climate Action Plan 2025 – 2026

“What we do today, matters tomorrow.” John C. Maxwell

At Leck St Peter's we are committed to fostering an environmentally responsible culture that supports the well-being of our children, staff, and community. We recognise the importance of sustainability in protecting the planet for future generations and aim to integrate sustainable practices into all aspects of school life.

We will actively promote and implement sustainable practices across our school operations, curriculum, and community engagement. This includes reducing waste, conserving energy and water, encouraging biodiversity, and educating pupils about environmental stewardship. Our goal is to create a learning environment that models responsible behaviour and empowers children and adults to make positive contributions to a sustainable future.

All staff, pupils, and stakeholders share responsibility for implementing this policy. The school leadership will provide resources, training, and support to ensure its success.

What do we believe?

As a Christian school, we encourage our children to 'live fruitfully' by showing the values of **'Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control.'** (Galatians 5:22-23). We aim to:

- Provide high quality education in a happy Christian environment where everyone is valued and respected.
- Offer an ambitious curriculum which provides rich opportunities for children to develop a variety of knowledge, skills and interests.
- Foster a nurturing and stimulating environment which is inclusive enabling all to flourish socially, academically and spiritually.
- Promote positive relationships with parents, carers, church, governors and the wider community.



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- Develop confidence, motivation, independence, resilience and self-esteem.
- Be courageous to stand up for what they believe in.
- Foster an understanding and respect of other cultures, religious beliefs and groups.
- Respect our environment and natural world – God’s creation.

Therefore, our Sustainability Climate Action Plan for 2025 (and beyond) is bound by these core values as well as our common purpose to ensure all those within our school community ‘live life in all its fullness’ (John 10:10) through the promotion and protection of God’s World.

What is Climate Change?

Climate change refers to long-term shifts in global or regional climate patterns, primarily caused by human activities such as burning fossil fuels, deforestation, and industrial processes. These actions increase greenhouse gases in the atmosphere, leading to rising temperatures, extreme weather events, melting ice, and changes in ecosystems.

Why This Matters for Our School’s Sustainability Policy

As an educational community, we have a duty and responsibility to prepare children for the future and model positive environmental behaviour. Climate change affects everyone, and schools play a vital role in reducing its impact by:

- **Educating Pupils:** Teaching children about climate change helps them understand the importance of caring for the planet and equips them to make informed choices.
- **Reducing Our Carbon Footprint:** By adopting energy-efficient practices, reducing waste, and promoting sustainable transport, we contribute to global efforts to slow climate change.
- **Creating a Healthy Environment:** Sustainable actions improve air quality, reduce pollution, and provide green spaces that benefit pupils’ well-being.
- **Building Community Awareness:** Our school can lead by example, inspiring families and the wider community to take action.

This commitment aligns with our values of stewardship, responsibility, and care for creation, ensuring that our pupils grow up in a world where sustainability is a priority.



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Through their learned and lived experiences from early years to Year 6, our children will develop a broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions.

Using the four areas identified in the DFE's *Sustainability and climate change strategy* [Sustainability and climate change strategy - GOV.UK](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/612222/sustainability-and-climate-change-strategy.pdf) our sustainability and climate action plan will focus on:

1. Decarbonisation e.g. taking action to reduce carbon emissions and becoming more energy efficient.
2. Adaptation and Resilience e.g. taking action to reduce the risk of flooding and overheating.
3. Biodiversity e.g. engaging with The Rivers Trust.
4. Climate Education and Green Careers e.g. knowledge rich comprehensive teaching about climate change.

Social Justice

Social justice is the principle that all individuals and groups should have fair access to resources, opportunities, and rights, regardless of their background, identity, or circumstances. It involves promoting equality, eliminating discrimination, and ensuring that everyone is treated with dignity and respect. In a school context, social justice means creating an inclusive environment where every child can thrive academically, socially, and emotionally.

How can and do children at Leck St Peter's show social justice in action and promote love and protection of God's World?

Children can care for creation and live out Christian values by:

- **Reducing Waste:** Recycling paper, plastics, batteries and composting food waste.
- **Saving Energy:** Turning off lights and devices when not in use is an act of stewardship, not just a way to reduce bills. Every small action helps lower carbon emissions, slows climate change, and protects the environment for those who come after us
- **Caring for Nature:** Planting trees, maintaining school gardens, and protecting wildlife habitats; creating wild areas to encourage butterflies and pollinating insects; building habitats and homes for local wildlife.
- **Learning and Sharing:** Understanding environmental issues and encouraging families to adopt sustainable habits. Growing own fruit and vegetables.
- **Prayer and Reflection:** Giving thanks for creation and praying for those affected by climate change.



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- **Model Hope:** Demonstrating that collective small actions can create big change for future generations

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

Leck St Peter’s Church of England Primary School is committed to continue with the following actions:

	DfE Link	Actions	Responsibility
Curriculum			
1	Climate education and green careers	Through lessons, and the curriculum plan we encourage behavioural change by the children to help the environment.	HT / Class Teachers
2	Climate education and green careers	The Forest School Curriculum at Leck St Peter’s is designed to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns.	Forest School Lead
Waste			
1	Decarbonisation	Clear recycling system in place for paper: waste paper separated and pupils and staff educated about the value of resources. Battery collection from wider community.	Site Supervisor / Class teachers
2	Decarbonisation	Second hand uniform available for parents every half term – unclaimed lost property and donations	HT / School Bursar / PTFA
3	Decarbonisation	Paperless communication with parents	School Bursar
4	Biodiversity	Regular litter picks completed around school site by pupils.	Class teachers
Food			
1	Climate education and green careers	Our school menu includes a meat free Monday and vegetarian option 4 days a week.	School Bursar



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Air Quality			
1	Biodiversity	The grounds are planted with a range of trees, flowers and shrubs to improve air quality.	Forest School Lead
2	Adaptation and resilience	Air quality / carbon dioxide monitors around the school show the air quality is good – this is monitored regularly.	Site Supervisor
Travel			
1	Decarbonisation	Bikeability training offered to pupils in Year 5 / 6	HT / School Bursar
2	Decarbonisation	Bike rack in staff car park supports pupils keeping their bikes safely in school after travelling.	HT / Site Supervisor
3	Decarbonisation	Walk to school: children and families encouraged to meet at village hall and walk up to school (monthly)	Mrs Mather
Reducing Energy			
1	Decarbonisation	Reminders to staff (via email / signs) to switch off all lights, appliances and plugs when not in use.	Site Supervisor
2	Decarbonisation	Energy costs are monitored and concerns investigated	HT / School Bursar
3	Decarbonisation	Regular reminders for windows and doors to be kept closed when the heating is on ensure maximum efficiency of insulation and warmth.	Site Supervisor
4	Decarbonisation	LED lighting installed in some parts of the premises.	Site Supervisor
Outdoor Space			
1	Climate education and green careers	Forest School sessions run by a trained practitioner providing nurture learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.	Forest School Lead
2	Climate education and green careers / Biodiversity	Green spaces utilised well across the school including regular forest school and / or outdoor learning sessions for every pupil in school.	Forest School Lead
3	Biodiversity	Planting of native trees, shrubs and other plants on school grounds to capture more carbon with natural solutions.	Forest School Lead
4	Climate education and green careers	Students are involved in looking after our green spaces; gardening club with Westminster Foundation	Forest School Lead / Teachers



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5	Biodiversity	Wild patches left and wild flower areas around the site	Forest School Lead / HT / Site Supervisor
6	Biodiversity	Where possible we do not use any chemicals within our outside space to help wildlife. We work closely with our grounds maintenance team to find alternatives to chemicals	Site Supervisor / HT
Water			
1	Adaption and Resilience	Collect rainwater by installing water butts or rainwater recycling systems, this can then be used to water plants.	Forest School Lead / HT / Site Supervisor
Procurement			
1	Decarbonisation	Resources are bought with a 'just in time' mindset ensuring a reduction in over ordering and reducing waste.	School Bursar
2	Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible local suppliers are used	School Bursar



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Action Plan for change

Action	DfE Link	Target/ Measure	Timescale	Responsibility	Evaluation of action / result of action
Curriculum					
Review whole curriculum to identify where sustainability/ climate action is visible and where it could be included within lessons.	Climate education and green careers	Evidence of curriculum links across subjects i.e. An art project showing the impact of climate change	July 2026	HT / Subject leaders	
Gardening / Forest School Club offered throughout the year.	Climate education and green careers	Lunchtime Gardening Club offered at least once a week throughout the year. After school Forest School Club offered to all children.	Termly	HT / School bursar / Forest School lead	
Working alongside LEAF (Linking Environment And Farming) to promote sustainable farming.	Climate education and green careers	Inspire and educate future generations about food, farming and the countryside.	Spring term 2026	Class teachers	
Waste					
Work with school IT Technician to identify electronic hardware no longer used in school and to recycle products	Decarbonisation	Safely recycle 75% of electronic hardware in school.	July 2026	HT / Ed-IT technician	
Provide recycling opportunities for a range of products (i.e. soft plastics, ink cartridges, etc.)	Decarbonisation	Additional recycling stations at school Items in school recycled/reused/re-purposed Join TerraCycle to become a recycling hub.	April 2026	HT / School bursar	
Food waste measured daily and aim to reduce waste over the course of the academic year; food waste to be	Decarbonisation	Food waste is reduced over the course of the academic year through closely working with catering.	April 2026	Midday supervisor / School bursar	



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collected weekly by a company who will recycle or turn into renewable energy.					
Action	DfE Link	Target/ Measure	Timescale	Responsibility	Evaluation of action / result of action
Food					
Encourage students and staff to bring plastic free packed lunches.	Climate Education and Green Careers	Develop understanding for pupils of importance of reducing plastic in the environment	July 2026	Midday supervisor HT school council	
Redevelopment of garden beds to ensure that each class has one to grow plants/ food linked to science curriculum promoting sustainable food source and local wild life habitats	Climate Education and Green Careers	Pupils growing at least three different types of vegetables in the school garden which can be used in school cooking lessons or sent home for use by families.	April 2026	Forest school Lead HT	
Energy					
Energy costs are monitored and concerns investigated – including regular use of energy viewer to ensure reduction in energy, particularly when building not in use.	Decarbonisation	Closer monitoring of energy usage in school leading to reduction in the amount of energy usage.	On-going	Site Supervisor School Bursar HT	
Outdoor Space					
Install to support local wildlife - birdbaths, feeders, bird houses, bug hotels, bee hotels. Take part in the Big Garden Birdwatch 23-25 January 2026	Biodiversity	More wildlife is encouraged and visible on the school grounds	On-going	Forest School Lead HT	



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Sign up to the Great Big School Clean 13-29 th March 2026 to enhance the work we already do promoting litter picking	Climate Education and Green Careers	Provide fresh air and exercise and contribute to the physical fitness and well-being of our young people. Help to connect them with nature and develop a sense of responsibility for their surroundings and community.	Pledge opens 13.02.2026 On-going	HT / Forest School facilitator	
Water					
Encourage staff, parents and pupils to use refillable water bottles and educate them to pour leftover water onto the garden.	Climate Education and Green Careers	Less disposables being used in school / less cups to wash up daily. Leftover water being re-used	July 2026	HT / Class teachers	
Action	DfE Link	Target/ Measure	Timescale /	Responsibility	Evaluation of action / result of action
Procurement					
Review common purchases to identify more sustainable alternatives.	Decarbonisation	15% of common purchases move to sustainable alternatives	April 2026	HT School Bursar	
Once purchases have reached end of life, is there an alternative use? Consider how items can be repurposed / reused.	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	On-going	HT Site Supervisor	



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